

Common Data Set: University of Delaware (1997-98)

2/3/98
2/10/98 (p 14)

A. GENERAL INFORMATION

A1. Address Information

Name of College or University University of Delaware
Mailing Address, City/State/Zip Newark, DE 19716
Street Address (if different), City/State/Zip
Main phone 302-831-2000
WWW Home Page Address <http://www.udel.edu/>
Admissions Phone Number 302-831-8123
Admissions Office Mailing Address, City/State/Zip Admissions Office, Newark, DE 19716-6210
Admissions Fax number: 302-831-6905
Admissions E-mail Address: admissions@udel.edu

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.udel.edu/admissions/overview.html>

A2. Source of institutional control (check one only)

- ☒ Public
☐ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

- ☐ Semester ☒ 4-1-4
☐ Quarter ☐ Continuous
☐ Trimester ☐ Differs by program
☐ Other

A5. Degrees offered by your institution

- | | |
|--|---|
| ☐ Certificate | ☐ Postbachelor's certificate |
| ☐ Diploma | ☒ Master's |
| ☒ Associate | ☐ Post-master's certificate |
| ☐ Transfer | ☒ Doctoral |
| ☐ Terminal | ☐ First professional |
| ☒ Bachelor's | ☐ First professional certificate |

Note: If you have questions about this document, please contact:

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1997 as of the institution's official fall reporting date or as of October 15, 1997. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	1462	2066	line 1	15	29	line 15
Other first-year, degree-seeking	478	558	line 2	44	62	line 16
All other degree-seeking	4108	5446	lines 3-6	546	818	lines 17-20
<i>Total degree-seeking</i>	6048	8070		605	909	
All other undergraduates enrolled in credit courses	20	17	line 7	917	1330	line 21
<i>Total undergraduates</i>	6068	8087	line 8	1522	2239	line 22
First-professional						
First-time, first-professional students	0	0	line 9	0	0	line 23
All other first-professionals	0	0	line 10	0	0	line 24
<i>Total first-professional</i>	0	0		0	0	
Graduate						
Degree-seeking, first-time	319	247	line 11	93	110	line 25
All other degree-seeking	668	462	line 12	561	647	line 26
All other graduates enrolled in credit courses	20	29	line 13	42	52	line 27
<i>Total graduate</i>	1007	738		696	809	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 17916

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 3250

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 21166

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1997 as of the institution's official fall reporting date or as of October 15, 1997. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	ALL FIRST-YEAR	ALL UNDERGRADUATES
	IPEDS sum of lines 1, 2, 15, and 16,	IPEDS sum of lines 8 and 22
Non-resident aliens IPEDS cols. 1-2	44	179
Black, non-Hispanic IPEDS cols. 3-4	328	1096
American Indian or Alaskan Native IPEDS cols. 5-6	18	54
Asian or Pacific Islander IPEDS cols. 7-8	99	494
Hispanic IPEDS cols. 9-10	130	400
White, non-Hispanic IPEDS cols. 11-12	4015	15537
Race/ethnicity unknown IPEDS cols. 13-14	45	156
Total IPEDS cols. 15-16	4679	17916

Persistence

B3. Number of degrees awarded by your institution from July 1, 1996, to June 30, 1997.

Certificate/diploma	_____
Associate degrees	_____9
Bachelor's degrees	____3099
Postbachelor's certificates	_____
Master's degrees	____760
Post-master's certificates	_____
Doctoral degrees	____162
First professional degrees	_____
First professional certificates	_____

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary. (These instructions are based on the IPEDS GRS-I Pretest dated 7/30/96. When the official 1997 IPEDS GRS is issued, these references may have to be revised.)

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1991. Include in the cohort those who entered your institution during the summer term preceding fall 1991.

B4. Initial 1991 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____3,195
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1991 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____na
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

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- B6.** Final 1991 cohort, after adjusting for allowable exclusions: 3,170
(Subtract question B5 from question B4)
- B7.** Of the initial 1991 initial cohort, how many completed the program in four years or less (by August 31, 1995):
1,592
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8.** Of the initial 1991 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1995 and by August 31, 1996): 538
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1991 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1996 and by August 31, 1997): 98
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 2,228
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1991 cohort (question B10 divided by question B6): 70.3%

For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary. (These instructions are based on the IPEDS GRS-2 Pretest dated 7/30/96. When the official 1997 IPEDS GRS is issued, some references may have to be revised.)

- B12.** Initial 1994 cohort, total of first-time, full-time degree/certificate-seeking students: not applicable
(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)
- B13.** Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions), total allowable exclusions: not applicable
(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)
- B14.** Final 1994 cohort, after adjusting for allowable exclusions not applicable
(subtract question B13 from question B12)
- B15.** Completers of programs of less than two years duration (total): not applicable
(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)
- B16.** Completers of programs of less than two years within 150 percent of normal time: not applicable
(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)
- B17.** Completers of programs of at least two but less than four years (total): not applicable
(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)
- B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time: not applicable
(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)
- B19.** Total transfers-out (within three years) to other institutions: not applicable
(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)
- B20.** Total transfers to two-year institutions: not applicable
(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)
- B21.** Total transfers to four-year institutions: not applicable
(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following

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reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1996 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1997? 85.4%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1997. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	6,989
Total women applied	8,825

Total men admitted	4,203
Total women admitted	6,033

Total full-time, first-time, first-year (freshman) men enrolled	1,310
Total part-time, first-time, first-year (freshman) men enrolled	0

Total full-time, first-time, first-year (freshman) women enrolled	1,902
Total part-time, first-time, first-year (freshman) women enrolled	0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: X No:
If yes, please answer the questions below for fall 1997 admissions:

Number of qualified applicants placed on waiting list	460
Number accepting a place on the waiting list	160
Number of wait-listed students admitted	12

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- ☒ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- ☒ Required
- ☐ Recommended
- ☐ Neither required nor recommended

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	19
English	4	4
Mathematics	2	4
Science	2	3
Of these, units that must be lab	1	—
Foreign language	2	4
Social studies	1	2
History	2	2
Academic electives	3	—
Other (<i>specify</i>)	—	—

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

Open admission policy as described above for all students___

Open admission policy as described above for most students, but
selective admission for out-of-state students___
selective admission to some programs___
other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factor in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores		X		
Essay	X (Honors only)			
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation		X		
Geographical residence		X		
State residency		X		
Religious affiliation/commitment				X
Minority status			X	
Volunteer work			X	
Work experience			X	

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SAT and ACT Policies

C8. Entrance exams

- a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I	☐	☐	☐	☐	☐
ACT	☐	☐	☐	☐	☐
SAT I or ACT (no preference)	☒	☐	☐	☐	☐
SAT I or ACT--SAT I preferred	☐	☐	☐	☐	☐
SAT I or ACT--ACT preferred	☐	☐	☐	☐	☐
SAT I and SAT II	☐	☐	☐	☐	☐
SAT I and SAT II or ACT	☐	☐	☐	☐	☐
SAT II	☐	☒	☐	☐	☐

- b. Does your institution use applicants' test scores for placement or counseling?
Placement ☒ Yes ☐ No
Counseling ☐ Yes ☐ No

SAT I Verbal score used for placement into freshman English course.

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	☐	☐	☐
SAT II	☐	☐	☐
ACT	☐	☐	☐
SAT I or ACT	☐	☐	☐
Other (specify):	☐	☐	☐

Latest date by which SAT I or ACT scores must be received for fall-term admission: March 1

Latest date by which SAT II scores must be received for fall-term admission: March 1

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): _____

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1997, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1997 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 99 Number submitting SAT scores _____
Percent submitting ACT scores 1 Number submitting ACT scores _____

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	25th percentile	75th percentile
SAT I Verbal	520	610
SAT I Math	530	610
ACT Composite		
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	6	7
600-699	27	29
500-599	49	47
400-499	18	16
300-399	0	1
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
below 6			

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class 23%
 Percent in top quarter of high school graduating class 57%
 Percent in top half of high school graduating class 92%
 Percent in bottom half of high school graduating class 8%
 Percent in bottom quarter of high school graduating class 0%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 85%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher 74%
 Percent who had GPA between 2.0 and 2.9 26%
 Percent who had GPA between 1.0 and 1.99 none
 Percent who had GPA below 1.0 none

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:
3.2

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100 %

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No
 Amount of application fee \$45. _____
 Can it be waived for applicants with financial need? ☒ Yes ☐ No

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C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No
Application closing date (fall) ☐ March 1 _____
Priority date ☐ Jan. 1 _____

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date) _____
By (date) _____
Other ☐ By March 1 _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date) _____
No set date _____
Must reply by May 1 or within ☐ 3 ☐ weeks if notified thereafter _____
Other _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No
If yes, maximum period of postponement: ☐ 1 Year _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? ☐ Yes ☒ No

If "yes," are supplemental forms required? ☐ Yes ☐ No

Is your college a member of the Common Application Group? ☐ Yes ☒ No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☒ Yes ☐ No

If "yes," please complete the following :

First or only early decision plan closing date ☐ Nov. 15 _____
First or only early decision plan notification date ☐ Dec. 15 _____

Other early decision plan closing date _____
Other early decision plan notification date _____

Number of early decision applications received by your institution ☐ 800 _____
Number of applicants admitted under early decision plan ☐ 470 _____

Please provide significant details about your early decision plan **The criteria for early decision are the same as for regular admission.**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ yes ☒ no

If "yes," please complete the following :

Early action closing date _____
Early action notification date _____

D. TRANSFER ADMISSION**Fall Applicants**

- D1.** Does your institution enroll transfer students? ☒ Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1997.

	Applicants	Admitted applicants	Enrolled applicants
Men	811	519	283
Women	991	642	395
Total	1,802	1,161	678

Application for Admission

- D3.** Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☐ Summer

- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as a an entering freshman?

☒ Yes ☐ No

If yes, what is the minimum number of credits and the unit of measure? 24 or more transferable credits

- D5.** Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview			X		
Standardized test scores	X				
Statement of good standing from prior institution(s)					X

- D6.** If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale): –

- D7.** If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.50

- D8.** List any other application requirements specific to transfer applicants:

Some majors require higher than 2.5 college grade point average for admission and/or specific coursework.

- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	March 1			May 1	X
Winter					
Spring	Nov. 15				X
Summer					

- D10.** Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☐ No

- D11.** Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

- D12. Report the lowest grade earned for any course that may be transferred for credit: _____ C _____
- D13. Maximum number of credits or courses that may be transferred from a two-year institution: _____ unit type: _____
- D14. Maximum number of credits or courses that may be transferred from a four-year institution: _____ unit type: _____
- D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: _____
- D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: _____ last 30 credits _____
- D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| ☒ Accelerated program | ☒ Honors program |
| ☒ Cooperative (work-study) program | ☒ Independent study |
| ☐ Cross-registration | ☒ Internships |
| ☒ Distance learning | ☒ Liberal arts/career combination |
| ☒ Double major | ☒ Student-designed major |
| ☒ Dual enrollment | ☒ Study abroad |
| ☒ English as a Second Language | ☒ Teacher certification program |
| ☒ Exchange student program (domestic) | ☐ Weekend college |
| ☐ External degree program | |
| ☐ Other (specify): | |

E2. Core curriculum: Must students complete a core curriculum prior to graduation? ☒ Yes ☐ No

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- | | |
|---|---|
| ☐ Arts/fine arts | ☒ Humanities |
| ☒ Computer literacy | ☒ Mathematics |
| ☒ English (including composition) | ☐ Philosophy |
| ☒ Foreign languages | ☒ Sciences (biological or physical) |
| ☐ History | ☒ Social science |
| ☒ Other (describe): | |

Other: One course emphasizing multi-cultural, ethnic and/or gender -related content.

Library Collections (NOTE: Statistics refer to FY 96. Will update as soon as FY 97 is available.)

Report the number of holdings at the end of fiscal year 1997. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

- E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: _____ 2,311,442 _____ (line 25, column 2)
- E5. Current serials (titles): - include periodicals, newspapers, and government documents: _____ 12,034 _____ (line 29, column 2)
- E6. Microforms (titles): _____ 2,923,678 _____ (line 31, column 2)
- E7. Video and audio (titles): _____ 6,200 _____ (sum of lines 36 and 38, column 2)

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1997 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	63	58
Percent of men who join fraternities	n/a	15
Percent of women who join sororities	n/a	15
Percent who live in college-owned, -operated, or -affiliated housing	89	53
Percent who live off campus or commute	11	47
Percent of students age 25 and older	less than 1	7
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| ☒ Choral groups | ☒ Marching band | ☒ Student government |
| ☒ Concert band | ☒ Music ensembles | ☒ Student newspaper |
| ☒ Dance | ☒ Musical theater | ☐ Student-run film society |
| ☒ Drama/theater | ☐ Opera | ☒ Symphony orchestra |
| ☒ Jazz band | ☒ Pep band | ☒ Television station |
| ☒ Literary magazine | ☒ Radio station | ☒ Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus
☐ At cooperating institution (name):

Naval ROTC is offered

- ☐ On campus
☐ At cooperating institution (name):

Air Force ROTC is offered

- ☒ On campus
☐ At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| ☒ Coed dorms | ☒ Special housing for disabled students |
| ☐ Men's dorms | ☐ Special housing for international students |
| ☒ Women's dorms | ☒ Fraternity/sorority housing |
| ☒ Apartments for married students | ☐ Cooperative housing |
| ☒ Apartments for single students | |
| ☐ Other housing options (specify): | |

G. ANNUAL EXPENSES

Provide 1997-98 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board: Costs refer to 1997-98 Year

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1997-98 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS	\$4,120	\$4,120
In-district:		
In-state (out-of-district):	\$4,120	\$4,120
Out-of-state:	\$11,750	\$11,750
NONRESIDENT ALIENS:		
REQUIRED FEES:	\$454	\$454
ROOM AND BOARD:	\$4,770	\$4,770
(on-campus)		
ROOM ONLY:	\$2,590	\$2,590
(on-campus)		
BOARD ONLY:	\$2,180	\$2,180
(on-campus meal plan)		

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition 12__minimum __17__maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? __ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$530	same	same
Room only:			
Board only:			
Transportation:		NA	NA
Other expenses:	\$1,300		

Common Data Set: University of Delaware (1997-98)

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	\$172
In-district:	
In-state (out-of-district):	\$172
Out-of-state:	\$490
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amount **awarded** in the 1997-98 academic year to full-time and part-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Do not include non-need-based athletically related aid or tuition waivers that are personnel benefits.

Number of Undergraduates (U): Please provide the number of degree-seeking undergraduates who were awarded aid.

Number of First-year students (F) : Please provide the number of degree-seeking, first-time, first-year (freshman) students who were awarded aid.

Include the first-year students in the undergraduate count. Students may be counted in more than one row.
Aid that is non-need-based but is used to meet need should be counted as need-based aid.

If data reported are not for AY97-98, what is the AY of reported data? _____

	Need-based aid			Non-need-based aid		
	\$	# U	#F	\$	#U	#F
Scholarships/Grants						
Federal	2,900,000	1,414	381	0	0	0
State	3,730,000	1,901	486	2,000,000	401	119
Other external scholarships/grants administered by college	1,800,000	675	325	1,750,000	638	228
Institutional	6,700,000	1,775	453	8,950,000	1,962	493
Total Scholarships/Grants	15,130,000	3,705	1,009	12,700,000	2,582	664
Self-Help						
Student loans	21,000,000	4,469	1,100	7,300,000	1,837	647
Federal Work Study	1,250,000	1,200	385			
State and other work study/employment	200,000	155	43	0	0	0
Total Self-Help	22,450,000	4,531	1,119	7,300,000	1,837	647
Parent Loans	6,000,000	670	210	3,500,000	402	156

Note: Some publishers may do a simple calculation with the above dollar amounts and number of recipients in order to calculate average grant award, average loan, etc., made to undergraduates.

Common Data Set: University of Delaware (1997-98)

H2. If need-based gift aid is awarded based on additional criteria, check off all other criteria used in making award decisions.

☒ Academics	☐ Job skills	☐ Religious affiliation
☒ Alumni affiliation	☒ Leadership	☒ State/district residency
☒ Art	☒ Minority status	☐ Other:
☒ Athletics	☒ Music/drama	

Number of Enrolled Students Receiving Aid, Fall 1997

H3. List the number of degree-seeking students who applied for and received financial aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad	Less than Full-time
a) Number of degree-seeking students (CDS Item B1)	3,191	13,573	1,407
b) Number of students in line a who were financial aid applicants	2,121	6,969	302
c) Number of students in line b who were determined to have financial need	1,310	4,870	236
d) Number of students in line c who received any need-based gift aid	941	3,520	185
e) Number of students in line c who received any need-based self-help aid	1,059	4,277	192
f) Number of students in line c who received any non-need-based gift aid	na	na	na
g) Number of students in line c who received any non-need-based self-help aid	na	na	na
h) Number of students in line c whose need was fully met	645	2,722	122
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	79%	84%	78%
j) The average financial aid package of those in line c. Exclude any resources that were awarded to replace EFC.	\$7,100	\$7,690	\$6,230

H4. Percent of 1997 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.): 42 %

H5. Average per-student cumulative undergraduate indebtedness of those in line H4: \$ 13,500

Common Data Set: University of Delaware (1997-98)

Aid to Undergraduate International Students

- H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:
- ☐ College-administered need-based financial aid is available for international students
 - ☐ College-administered non-need-based financial aid is available for international students
 - ☒ College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year: _____

Average dollar amount awarded to international students in the last academic year: \$ _____

Total dollar amount awarded to international students in the last academic year: \$ _____

Process for First-Year/freshman Students

- H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial (Divorced/Separated) Parent's Statement
- ☐ Business/Farm Supplement
- ☐ Other: _____

- H8.** Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ Foreign Student's Financial Aid Application
- ☐ Foreign Student's Certification of Finances
- ☐ Other: _____

- H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 2/15

Deadline for filing required financial aid forms: 3/15

No deadline for filing required forms (applications processed on a rolling basis): _____

- H10.** Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): 3/27

Students notified on a rolling basis: yes/no If yes, starting date: 3/27

- H11.** Indicate reply dates:

Students must reply by (date): _____ or within 2 weeks of notification.

Common Data Set: University of Delaware (1997-98)

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS Loans
- ☐ Direct Consolidation Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- ☐ FFEL Subsidized Stafford Loans
- ☐ FFEL Unsubsidized Stafford Loans
- ☐ FFEL PLUS Loans
- ☐ FFEL Consolidation Loans

- ☒ Federal Perkins Loans
- ☒ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds
- ☐ Other (specify):

H13. Scholarships and Grants

Need-based:

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university gift aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify):

Non-need based (college-administered):

- ☒ State
- ☒ Academic
- ☒ Creative arts/performance
- ☒ Special achievements/activities
- ☐ Special characteristics
- ☒ Athletic
- ☒ ROTC
- ☐ Other (specify):

Common Data Set Definitions
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Note: Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publisher's surveys.

***Academic advisement:** plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate's degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those desiring students employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

Common Data Set: University of Delaware (1997-98)

College preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative (work-study plan) program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

Core curriculum: A specified number of courses or credits in the humanities, social sciences, life sciences, and/or physical sciences required of all students, regardless of major, to ensure a basic set of learning experiences.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Common Data Set: University of Delaware (1997-98)

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to your college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First professional certificate (postdegree): An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

First professional degree: An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (B.Pharm, Pharm.D), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).