

A. General Information

A0

Respondent Information (Not for Publication)

A0

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A0

Title:

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A0

Are your responses to the CDS
posted for reference on your
institutions Web site?

Yes

No

X

A0

If yes, please provide the URL

<https://www.albany.edu/ir/cds.htm>

A0A

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1

Address Information

A1

Name of College/University:

University at Albany - SUNY

A1

Mailing Address:

1400 Washington Avenue

A1

City/State/Zip/Country:

Albany, NY 12222

A1

Street Address (if different):

A1

City/State/Zip/Country:

A1

Main Phone Number:

(518) 442-3300

A1

WWW Home Page Address:

<http://albany.edu>

A1

Admissions Phone Number:

(518) 442-5435

A1

Admissions Toll-Free Phone Nu

A1

Admissions Office Mailing Address: University at Albany, Office of Undergraduate Admissions, University Hall,
1400 Washington Avenue

A1

City/State/Zip/Country:

Albany, NY 12222

A1

Admissions Fax Number:

(518) 442-5383

A1

Admissions E-mail Address:

ugadmissions@albany.edu

A1

If there is a separate URL for
your schools online application,
please specify:

<https://www.albany.edu/admiss>

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 **Source of institutional control** (Check only one):

A2 Public X

A2 Private (nonprofit)

A2 Proprietary

A3 **Classify your undergraduate institution:**

A3 Coeducational college X

A3 Men's college

A3 Women's college

A4 **Academic year calendar:**

A4 Semester X

A4 Quarter

A4 Trimester

A4 4-1-4

A4 Continuous

A4 Differs by program (describe):

A4 Other (describe):

A5 **Degrees offered by your institution:**

A5 Certificate

A5 Diploma

A5 Associate

A5 Transfer Associate

A5 Terminal Associate

A5 Bachelor's X

A5 Postbachelor's certificate X

A5 Master's X

A5 Post-master's certificate X

A5 Doctoral degree research/scholarship X

A5 Doctoral degree professional practice

A5 Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

B1	Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Note: Report students formerly designated as  first professional  in the graduate cells.				
B1		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,260	1,759	4	7
B1	Other first-year, degree-seeking 	351	332	17	13
B1	All other degree-seeking	3,806	4,279	398	330
B1	Total degree-seeking	5,417	6,370	419	350
B1	All other undergraduates enrolled in credit courses	2	3	29	64
B1	Total undergraduates 	5,419	6,373	448	414
B1	Graduate				
B1	Degree-seeking, first-time	391	618	74	231
B1	All other degree-seeking	431	723	613	1,222
B1	All other graduates enrolled in credit courses	3	2	36	77
B1	Total graduate	825	1,343	723	1,530
B1	Total all undergraduates				12,654
B1	Total all graduates				4,421
B1	GRAND TOTAL ALL STUDENTS				17,075

B2

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	66	418	419
B2	Hispanic	576	2,273	2,274
B2	Black or African American, non-Hispanic	712	2,601	2,606
B2	White, non-Hispanic	1,207	5,435	5,464
B2	American Indian or Alaska Native, non-Hispanic	9	36	36
B2	Asian, non-Hispanic	298	1,098	1,100
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	2	8	8
B2	Two or more races, non-Hispanic	125	521	523
B2	Race and/or ethnicity unknown	35	166	224
B2	TOTAL	3,030	12,556	12,654

Persistence

B3 Number of degrees awarded from July 1, 2020 to June 30, 2021

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	3455
B3	Postbachelor's certificates	149
B3	Master's degrees	1245
B3	Post-Master's certificates	30
B3	Doctoral degrees ♦ research/scholarship	141
B3	Doctoral degrees ♦ professional practice	
B3	Doctoral degrees ♦ other	

B4-B21 **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). ♦ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-22 Survey.

For Bachelor's or Equivalent Programs

In the following section for bachelor ♦s or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- ♦ Students who received a Federal Pell Grant*
- ♦ Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- ♦ Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- ♦ Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor ♦s or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1053	437	1098	2588
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C					

	Final 2015 cohort, after adjusting for allowable exclusions	1053	437	1098	2588
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	574	253	706	1533
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	79	29	43	151
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	13	6	12	31
G	Total graduating within six years (sum of lines D, E, and F)	666	288	761	1715
H	Six-year graduation rate for 2015 cohort (G divided by C)	63.2%	65.9%	69.3%	66.3%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021?

83.3%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Since the total may include students who did not provide gender data, the detail need not sum to the total.

C1	Total first-time, first-year (freshman) men who applied	9,124
C1	Total first-time, first-year (freshman) women who applied	12,141
C1	Total first-time, first-year (freshman) men who were admitted	5,871
C1	Total first-time, first-year (freshman) women who were admitted	8,587
C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,260
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,759
C1	Total part-time, first-time, first-year (freshman) women who enrolled	7

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	865	
C2	Number accepting a place on the waiting list	442	
C2	Number of wait-listed students admitted	161	
C2	Is your waiting list ranked?	Yes	No
C2	If yes, do you release that information to students?	X	
C2	Do you release that information to school counselors?	X	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	18	
C5	English	4	
C5	Mathematics	2	4
C5	Science	2	3
C5	Of these, units that must be lab	2	3
C5	Foreign language	1	3
C5	Social studies	3	
C5	History	2	
C5	Academic electives	4	
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:			
C6	Open admission policy as described above for all students			
C6	Open admission policy as described above for most students, but--			
C6	selective admission for out-of-state students			
C6	selective admission to some programs			
C6	other (explain)			

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)	X			
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities	X			
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				
C7	Volunteer work			X	
C7	Work experience			X	

SAT and ACT Policies

C8	Entrance exams																																		
			Yes	No																															
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X																																
C8A	If yes, place check marks in the appropriate boxes below to reflect your institutions policies for use in admission for Fall 2022.																																		
C8A		ADMISSION																																	
C8A		Require	Recommend	Require for Some																															
				Consider if Submitted																															
C8A	SAT or ACT	X																																	
C8A	ACT only																																		
C8A	SAT only																																		
C8A	SAT and SAT Subject Tests or ACT																																		
C8A	SAT Subject Tests only																																		
C8B	If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):																																		
C8B	ACT with Writing Component required			X																															
C8B	ACT with Writing component recommended																																		
C8B	ACT with or without Writing component accepted																																		
C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:																																		
C8C		<table border="0" style="width: 100%;"> <tr> <td></td> <td style="text-align: center;">SAT essay</td> <td style="text-align: center;">ACT essay</td> </tr> <tr> <td>C8C</td> <td>For admission</td> <td></td> <td></td> </tr> <tr> <td>C8C</td> <td>For placement</td> <td></td> <td></td> </tr> <tr> <td>C8C</td> <td>For advising</td> <td></td> <td></td> </tr> <tr> <td>C8C</td> <td>In place of an application essay</td> <td></td> <td></td> </tr> <tr> <td>C8C</td> <td>As a validity check on the application essay</td> <td></td> <td></td> </tr> <tr> <td>C8C</td> <td>No college policy as of now</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td>C8C</td> <td>Not using essay component</td> <td></td> <td></td> </tr> </table>				SAT essay	ACT essay	C8C	For admission			C8C	For placement			C8C	For advising			C8C	In place of an application essay			C8C	As a validity check on the application essay			C8C	No college policy as of now	X	X	C8C	Not using essay component		
	SAT essay	ACT essay																																	
C8C	For admission																																		
C8C	For placement																																		
C8C	For advising																																		
C8C	In place of an application essay																																		
C8C	As a validity check on the application essay																																		
C8C	No college policy as of now	X	X																																
C8C	Not using essay component																																		
C8D	In addition , does your institution use applicants' test scores for academic advising?																																		
C8D		Yes	No																																
			X																																
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission			3/1																															
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission			NA																															
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):																																		
C8F																																			
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):																																		
C8G	SAT																																		

C8G ACT
C8G SAT Subject Tests
C8G AP
C8G CLEP
C8G Institutional Exam
C8G State Exam (specify):

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.** ♦ Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. ♦ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

	Percent	Number
C9 Percent submitting SAT scores	15%	Number submitting SAT scores 458
C9 Percent submitting ACT scores	2%	Number submitting ACT scores 46

C9	Assessment	25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	550	640
C9	SAT Math	540	640
	ACT Composite	22	29
	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 **Percent of first-time, first-year (freshman) students with scores in each range:**

C9	SAT Score Range	SAT Evidence-Based Reading and Writing	SAT Math	Score Range	SAT Composite
C9	700-800	7.4%	8.7%	1400-1600	
C9	600-699	42.7%	39.7%	1200-1399	
C9	500-599	39.5%	43.9%	1000-1199	
C9	400-499	10.0%	7.0%	800-999	
C9	300-399	0.4%	0.7%	600-799	
C9	200-299	0.0%	0.0%	400-599	
	Totals should = 100%	100.0%	100.0%		0.0%

C9	ACT Score Range	ACT Composite	ACT English	ACT Math
C9	30-36	15.2%		
C9	24-29	45.7%		
C9	18-23	37.0%		
C9	12-17	2.1%		
C9	6-11	0.0%		
C9	Below 6	0.0%		
	Totals should = 100%	100.0%	0.0%	0.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school rank w-in each of ollowing ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	18.1%
C10	Percent in top quarter of high school graduating class	48.7%
C10	Percent in top half of high school graduating class	85.0% Top half +

C10	Percent in bottom half of high school graduating class	15.0% bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0.6%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	42.7%
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.	
C11	Percent who had GPA 3.75 and higher	32.7%
C11	Percent who had GPA between 3.50 and 3.74	13.8%
C11	Percent who had GPA between 3.25 and 3.49	13.0%
C11	Percent who had GPA between 3.00 and 3.24	19.4%
C11	Percent who had GPA between 2.50 and 2.99	20.0%
C11	Percent who had GPA between 2.0 and 2.49	1.0%
C11	Percent who had GPA between 1.0 and 1.99	0.0%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	90.4
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	89.9%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	
C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		
C13	Same fee:	X	
C13	Free:		
C13	Reduced:		
C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	3/1	
C14	Priority date:	3/1	

C15		Yes	No
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C15 Are first-time, first-year students accepted for terms other than the fall? X

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):

C16 By (date):

C16 Other: Undergraduate X
Admissions notes: Decisions will be sent after January 1.

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1 or within 2 weeks if notified thereafter X

C17 Other:

C17 Deadline for housing deposit (MM/DD):

C17 Amount of housing deposit: \$125

C17 Refundable if student does not enroll?

C17 Yes, in full X

C17 Yes, in part

C17 No

C18 Deferred admission

	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	X	
C18 If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application Question removed from CDS.

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21 If yes, please complete the following:		
C21 First or only early decision plan closing date		
C21 First or only early decision plan notification date		
C21 Other early decision plan closing date		
C21 Other early decision plan notification date		
C21 For the Fall 2021 entering class:		

- C21** Number of early decision applications received by your institution
C21 Number of applicants admitted under early decision plan
C21 Please provide significant details about your early decision plan:

C22 **Early action**

C22	Yes	No
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- C22** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

- C22** If yes, please complete the following:

- C22** Early action closing date

November 1.

- C22** Early action notification date

January 15.

- C22** Is your early action plan a restrictive plan under which you limit students from applying to other early plans?

- C22** Yes

No

- C22** **X**

|

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students?(If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.		
D2		Applicants	Admitted Applicants
			Enrolled Applicants
D2	Men	1,615	1,024
D2	Women	1,645	1,037
D2	Total	3,260	2,061
			1,043

Application for Admission

D3	Indicate terms for which transfers may enroll:		
D3	Fall	X	
D3	Winter		
D3	Spring	X	
D3	Summer	X	
D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		
D5	Indicate all items required of transfer students to apply for admission:		
D5		Required of All	Recommended of All
			Recommended of Some
			Required of Some
			Not Required
D5	High school transcript	X	
D5	College transcript(s)	X	
D5	Essay or personal statement	X	
D5	Interview		X
D5	Standardized test scores		X
D5	Statement of good standing from prior institution(s)	X	
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):		
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):		
		2.5	
D8	List any other application requirements specific to transfer applicants:		

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the Rolling admission column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		6/1		X
D9	Winter				
D9	Spring		12/1		X
D9	Summer		4/1		X

D10	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	90	credits

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: Not Applicable

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelors degree: 30

D17 Describe other transfer credit policies: <https://eapps.albany.edu/tas/>

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	18-24	credits

D20	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST))	90	credits

	Yes	No
D21 Are the military/veteran credit transfer policies on your website?	X	
D21 If yes, please provide the URL where they can be located: https://www.albany.edu/undergraduate_bulletin/admissions.html		
D22 Describe other military/veteran transfer credit policies unique to your institution: UAlbany will award credit for Subject Standardized Tests for courses considered equivalent to courses currently acceptable for transfer.		

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program at UG level	
E1	Weekend college	
E1	Other (specify):	X

Accelerated 5-year Bachelors/Masters in 40 fields

Internships with New York State Legislature

3+3 Program with Albany Law School; Biology/Dental Program with Boston

University Goldman School of Dental Medicine; Bachelor's/ Doctor of Optometry

with SUNY State College; Early Assurance Program with Albany Medical College and SUNY Upstate Medical University

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X

<https://www.albany.edu/gened/>

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4.6%	3.9%
F1	Percent of men who join fraternities	0%	0.9%
F1	Percent of women who join sororities	0%	1.3%
F1	Percent who live in college-owned, -operated, or -affiliated housing	88.8%	47.9%
F1	Percent who live off campus or commute	11.2%	52.1%
F1	Percent of students age 25 and older	0.0%	5.9%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		Siena College
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	Rensselaer Polytechnic Institute

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
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- F4** Men's dorms
 - F4** Women's dorms
 - F4** Apartments for married students

 - F4** Apartments for single students
 - F4** Special housing for disabled students
 - F4** Special housing for international students **X**
 - F4** Fraternity/sorority housing
 - F4** Cooperative housing
 - F4** Theme housing **X**
 - F4** Wellness housing **X**
 - F4** Other housing options (specify): **X**
- Disabled Student Services provides individualized services including information on accessible housing.

G. ANNUAL EXPENSES

G0 URL of UAlbanys net price calculator:

<https://www.albany.edu/financialaid/npc.shtml>

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institutions 2022-23 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institutions final 2022 -2023 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board.List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	NA	NA
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$7,070	\$7,070
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$7,070	\$7,070
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$24,910	\$24,910
G1	NON-RESIDENT ALIENS		
	Tuition:	\$24,910	\$24,910
G1	REQUIRED FEES:	\$3,495	\$3,240
G1	ROOM AND BOARD:		
	(on-campus)	\$15,128	\$15,128
G1	ROOM ONLY:		
	(on-campus)	\$9,558	\$9,558
G1	BOARD ONLY:		
	(on-campus meal plan)	\$5,570	\$5,570

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated	12	19

full-time tuition

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G4		%
-----------	--	---

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only			\$8,000
G5	Board only		\$3,000	\$3,000
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$330	\$550	\$550
G5	Other expenses	\$900	\$1,300	\$1,800

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:

NA

G6 PUBLIC INSTITUTIONS

In-district: \$390

G6 PUBLIC INSTITUTIONS

In-state (out-of-district): \$390

G6 PUBLIC INSTITUTIONS

Out-of-state: \$1,133

G6 NONRESIDENT ALIENS:

\$1,133

H - FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

- H1** Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.

Include aid awarded to international students (i.e., those not qualifying for federal aid).

Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non need-based scholarship or grant aid" on the last page of the definitions section.

Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2021-2022 Estimated	2020-2021 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$1,320,720	\$289,883
State all states, not only the state in which your institution is located	\$23,847,975	\$1,598,765
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$16,136,677	\$8,166,907
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,119,078	\$920,134
Total Scholarships/Grants	\$42,424,450	\$10,975,688
Self-Help		
Student loans from all sources (excluding parent loans)	\$21,060,688	\$29,626,865
Federal Work-Study	\$450,000	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,320,720	\$446,259
Total Self-Help	\$22,831,408	\$30,073,124
Parent Loans		\$15,505,718
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$15,255	\$19,540
Athletic Awards	\$407,070	\$6,587,130

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need based aid.

Numbers should reflect the cohort awarded the dollars reported in H1.

In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	3019	11787	769
B Number of students in line a who applied for need-based financial aid	2795	9831	416
C Number of students in line b who were determined to have financial need	2153	8008	356
D Number of students in line c who were awarded any financial aid	2132	7840	285
E Number of students in line d who were awarded any need-based scholarship or grant aid	2096	7306	205
F Number of students in line d who were awarded any need-based self-help aid	1297	5013	175
G Number of students in line d who were awarded any non-need-based scholarship or grant aid	150	370	2
H Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	215	671	7
I On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	58.0%	55.0%	35.0%
J The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	12,918	11,849	5,700
K Average need-based scholarship and grant award of those in line e	10,596	9,179	3,909
L Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	3,325	4,406	4,098
M Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	3,276	4,181	4,071

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Numbers should reflect the cohort awarded the dollars reported in H1.

In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	654	1748	15
O Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$4,685	\$4,220	\$1,416

P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	45	191	1
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$26,455	\$25,033	\$13,963

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

All students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.

Only loans made to students who borrowed while enrolled at your institution.

Co-signed loans.

Exclude:

Students who transferred in.

Money borrowed at other institutions.

Parent loans

Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4	Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.	1937
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H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
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A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,275	66%	\$26,106
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,256	65%	\$21,041
C	Institutional loan programs.	0	0.00%	\$0
D	State loan programs.	0	0.00%	\$0
E	Private student loans made by a bank or lender.	249	13%	\$27,541

Aid to Undergraduate Degree-seeking Nonresident Aliens

Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship or grant aid is not available **X**

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 110

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$7,002

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$770,250

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
 CSS/Financial Aid PROFILE
 International Student's Financial Aid Application
 International Student's Certification of Finances **X**
 Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA **X**
 Institution's own financial aid form
 CSS/Financial Aid PROFILE

State aid form
Noncustodial PROFILE
Business/Farm Supplement
Other (specify):

x

NY State residents should apply for TA online at www.hesc.ny.gov

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing financial aid forms: 1/29

Deadline for filing required financial aid forms:

No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date): 2/12

b) Students notified on a rolling basis:

Yes X

No

If yes, starting date: 2/12

H11 Indicate reply dates:

Students must reply by (date):

or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Direct Subsidized Stafford Loans

x

Direct Unsubsidized Stafford Loans

x

Direct PLUS Loans

x

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify):

H13 Need Based Scholarships and Grants

Federal Pell

x

SEOG

x

State scholarships/grants

x

Private scholarships

x

College/university scholarship or grant aid from institutional funds

x

United Negro College Fund

x

Federal Nursing Scholarship

Other (specify):

x

NYS residents are encouraged to complete the NYS Grants and Scholarship and Excelsior Scholarship applications online at www.hesc.ny.gov

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	x
Alumni affiliation	x	x
Art		
Athletics	x	x
Job skills		
ROTC		
Leadership	x	x
Minority status		
Music/drama	x	x
Religious affiliation		
State/district residency	x	x

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The Excelsior Scholarship, in combination with other student financial aid programs, allows students to attend a SUNY or CUNY college tuition-free. Among the eligibility requirements are NYS residence, FAFSA income of \$125,000 or less, enrollment in at least 12 credits per term AND completion of at least 30 credits each year. See the Website:
<https://www.hesc.ny.gov/excelsior/>

Are these policies related to the COVID-19 pandemic?

Yes
 No **x**

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institutions payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as first professional, including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	A Total number of instructional faculty	637	562	1,199
I1	B Total number who are members of minority groups	181	72	253
I1	C Total number who are women	268	282	550
I1	D Total number who are men	369	280	649
I1	E Total number who are nonresident aliens (international)	151	59	210
I1	F Total number with doctorate, or other terminal degree	606	286	892
I1	G Total number whose highest degree is a master's but not a terminal master's	25	200	225
I1	H Total number whose highest degree is a bachelor's	6	55	61
	Total number whose highest degree is unknown or other (Note: Items			

I1	I	F, G, H, and I must sum up to item A.)	0	5	5
I1	J	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2021 Student to Faculty ratio	18.2 to 1	(based on 14998.3 students and 824.3 faculty).
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term. Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the 100+ column in the class section column and 40 times under the 20-29 column of the class subsections table.

		Number of Class Sections with Undergraduates Enrolled							
		Undergraduate Class Size (provide numbers)							
		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	CLASS SECTIONS	63	242	351	189	129	96	142	1212
	CLASS SUB-SECTIONS	9	80	171	42	9	1	0	312

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelors degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institutions IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Certificates	Associate	Bachelors	CIP 2020 Categories to Include
J1	Agriculture				01
J1	Natural resources and conservation			0.6%	03
J1	Architecture				04
J1	Area, ethnic, and gender studies			1.4%	05
J1	Communication/journalism			7.4%	09
J1	Communication technologies				10
J1	Computer and information sciences			6.7%	11
J1	Personal and culinary services				12
J1	Education			2.8%	13
J1	Engineering			0.5%	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.7%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			3.1%	23
J1	Liberal arts/general studies			0.7%	24
J1	Library science				25
J1	Biological/life sciences			7.3%	26
J1	Mathematics and statistics			2.7%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			6.6%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			0.4%	38
J1	Theology and religious vocations				39
J1	Physical sciences			1.6%	40
J1	Science technologies				41
J1	Psychology			9.2%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			6.9%	43
J1	Public administration and social services			1.5%	44
J1	Social sciences			23.0%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			1.7%	50
J1	Health professions and related programs			1.9%	51
J1	Business/marketing			11.1%	52
J1	History			2.0%	54
J1	Other			0.2%	
J1	TOTAL (should = 100%)			100.0%	

