

**2018-2019 COMMON DATA SET****Penn State University Park****A. General Information****A1. Address Information:**

Name of College or University:	Penn State University Park
Mailing Address, City/State/Zip/Country:	201 Old Main, University Park, PA 16802-1503
Street Address (if different), City/State/Zip/Country:	
Main Phone Number:	(814) 865-4700
WWW Home Page Address:	http://www.psu.edu
Admissions Phone Number:	(814) 865-5471
Admissions Toll-free Number:	
Admissions Office Mailing Address, City/State/Zip/Country:	201 Shields Building, University Park, PA 16802
Admissions Fax Number:	(814) 863-7590
Admissions E-mail Address:	admissions@psu.edu
If there is a separate URL for your school's online application, please specify:	http://admissions.psu.edu/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2. Source of institutional control: (check one only)

- ☒ Public
☐ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar:

- ☒ Semester
☐ Quarter
☐ Trimester
☐ 4-1-4
☐ Continuous
☐ Differs by program (describe):
☐ Other (describe):

A5. Degrees offered by your institution:

- ☒ Certificate
☐ Diploma
☒ Associate
☐ Transfer Associate
☐ Terminal Associate
☒ Bachelor's
☒ Post-bachelor's certificate
☒ Master's
☐ Post-master's certificate
☒ Doctoral degree - research/scholarship
☒ Doctoral degree - professional practice
☐ Doctoral degree - other

B. Enrollment and Persistence

B1. Institutional Enrollment - Men and Women. Provide numbers of students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2018.

	Full-Time		Part-Time		Total
	Men	Women	Men	Women	
Undergraduates					
Degree-seeking, first-time freshmen	4,056	3,999	14	6	8,075
Other first-year, degree-seeking	657	473	23	11	1,164
All other degree-seeking	16,068	14,014	491	296	30,869
<i>Total degree-seeking</i>	20,781	18,486	528	313	40,108
All other undergraduates enrolled in credit courses	36	18	137	64	255
<i>Total undergraduates</i>	20,817	18,504	665	377	40,363
Graduate					
Degree-seeking, first-time	910	843	31	46	1,830
All other degree-seeking	2,280	1,772	239	250	4,541
All other graduates enrolled in credit courses	6	8	37	25	76
<i>Total graduate</i>	3,196	2,623	307	321	6,447
Total	24,013	21,127	972	698	46,810

Total all undergraduates: **40,363**

Total all graduates: **6,447**

GRAND TOTAL ALL STUDENTS: **46,810**

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens". Complete the "Total Undergraduate" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First-year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	786	4,819	
Hispanic	578	2,680	
Black or African American, non-Hispanic	323	1,722	
White, non-Hispanic	5,507	26,339	

American Indian or Alaska Native, non-Hispanic	4	31	
Asian, non-Hispanic	457	2,447	
Native Hawaiian or Other Pacific Islander, non-Hispanic	7	40	
Two or more races, non-Hispanic	266	1,346	
Race and/or ethnicity unknown	147	684	
Total	8,075	40,108	

Persistence

B3. Number of degrees awarded by your institution from July 1, 2017, to June 30, 2018.

Degree Type	Degrees Awarded
Certificate/diploma	385
Associate degrees	7
Bachelor's degrees	11,563
Post-bachelor's certificates	20
Master's degrees	1,360
Post-master's certificates	0
Doctoral degrees - research/scholarship	668
Doctoral degrees - professional practice	124
Doctoral degrees - other	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2012 cohort if available. If Fall 2012 cohort data are not available, provide data for the Fall 2011 cohort.

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)

A) Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,088	1,932	4,584	7604
B) Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	3	3
C) Final 2012 cohort, after adjusting for allowable exclusions	1,088	1,932	4,581	7601
D) Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	600	1,309	3,141	5050
E) Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	207	290	746	1243
F) Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	26	34	110	170
G) Total graduating within six years (sum of lines D, E, and F)	833	1,633	3,997	6463
H) Six-year graduation rate for 2012 cohort (G divided by C)	76.6	84.5	87.2	85.0

Fall 2011 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A) Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,118	1,882	4,339	7339
B) Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	4	4
C) Final 2011 cohort, after adjusting for allowable exclusions	1,118	1,882	4,335	7335
D) Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	600	1,264	3,029	4893
E) Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	204	300	685	1189
F) Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	28	36	78	142
G) Total graduating within six years (sum of lines D, E, and F)	832	1,600	3,792	6224
H) Six-year graduation rate for 2011 cohort (G divided by C)	74.4	85.0	87.5	84.9

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?: **93.1%**

C. Freshman Admission

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	26,088
Total first-time, first-year (freshman) women who applied	26,654
Total first-time, first-year (freshman) men who were admitted	13,681
Total first-time, first-year (freshman) women who were admitted	16,112
Total full-time, first-time, first-year (freshman) men who enrolled	4,056
Total part-time, first-time, first-year (freshman) men who enrolled	14
Total full-time, first-time, first-year (freshman) women who enrolled	3,999
Total part-time, first-time, first-year (freshman) women who enrolled	6

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

- ☒ Yes
☐ No

If yes, please answer the questions below for Fall 2018 admissions:

Wait List	Number
Number of qualified applicants offered a place on the waiting list	105
Number accepting a place on the waiting list	76
Number of wait-listed students admitted	41

Is your waiting list ranked?

- ☐ Yes
☒ No

If yes, do you release that information to students?

- ☐ Yes
☒ No

Do you release that information to school counselors?

- ☐ Yes
☒ No

Admission Requirements

C3. High school completion requirement:

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- ☒ Require
☐ Recommend
☐ Neither require nor recommend

C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	0	0
English	4	0
Mathematics	3	0
Science	3	0
Of these, units that must be lab	0	0
Foreign language	2	3
Social Studies	3	0
History	0	0
Academic electives	0	0
Computer Science	0	0
Visual/Performing Arts	0	0
Other (specify)	0	0

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- ☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but

- ☐ Selective admission for out-of-state students
☐ Selective admission to some programs

Other (explain): Admission to Penn State is based on academic credentials and is competitive.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Indicate if each of the following factors is *Very important*, *Important*, *Considered* or *Not considered* in the admission decision.

Academic

Factor	Relative Importance

Rigor of Secondary School Record	Important
Class Rank	Considered
Academic GPA	Very important
Standardized Test Scores	Very important
Application Essay	Considered
Recommendation	Not considered

Non-Academic

Factor	Relative Importance
Interview	Not considered
Extracurricular activities	Considered
Talent/ability	Considered
Character/personal qualities	Considered
First generation	Not considered
Alumni/ae relation	Considered
Geographical residence	Considered
State residency	Considered
Religious affiliation/commitment	Not considered
Racial/ethnic status	Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Not considered

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

- ☒ Yes
☐ No

ADMISSION

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2020**.

	Require	Recommend	Require for some	Considered if submitted	Not used
SAT or ACT	Yes				
ACT only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					Not used

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2020**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ☐ ACT with Writing required
☐ ACT with Writing recommended
☒ ACT with or without Writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2020**, please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- ☐ SAT with Essay component required
☐ SAT with Essay component recommended
☒ SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply:

	SAT essay	ACT essay
For admission	No	No
For placement	No	No
For advising	No	No
In place of an application essay	No	No
As a validity check on the application essay	No	No
No college policy as of now	No	No
Not using essay component	No	No

D. In addition, does your institution use applicants' test scores for academic advising?

- ☒ Yes
☐ No

E. Latest date by which SAT or ACT scores must be received for Fall-term admission: **Rolling Admission**

Latest date by which SAT Subject Test scores must be received for Fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

Tests Used for Placement	Yes/No
SAT	Yes
ACT	Yes
SAT Subject Tests	No
AP	Yes
CLEP	No
Institutional Exam	Yes
State Exam (specify):	

Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Percent submitting SAT scores	74.30%
Number submitting SAT scores	5,995
Percent submitting ACT scores	21.51%
Number submitting ACT scores	1,736

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent of the freshman population scored at or above).

	25th percentile score	75th percentile score
SAT Evidence-Based Reading and Writing	580	660
SAT Math	580	700
SAT Writing		
ACT Composite	25	30
ACT Math	25	30
ACT English	25	33
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math	SAT Writing
700-800	11.53%	25.14%	0.00%
600-699	57.25%	42.22%	0.00%
500-599	28.74%	30.28%	0.00%
400-499	2.39%	2.29%	0.00%
300-399	0.08%	0.08%	0.00%
200-299	0.02%	0.00%	0.00%
	100.00%	100.00%	0.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	34.22%	43.65%	30.71%
24-29	55.26%	43.59%	53.88%
18-23	10.18%	12.13%	14.32%
12-17	0.35%	0.63%	1.09%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Students	Percent
Percent in top tenth of high school graduating class	42.81%
Percent in top quarter of high school graduating class	76.19%
Percent in top half of high school graduating class	96.02%
Percent in bottom half of high school graduating class	3.98%
Percent in bottom quarter of high school graduating class	0.44%
Percent of total first-time, first-year (freshman) students who submitted high school class rank	47.94%

C11. Percentage of all enrolled, degree-seeking, first-time first-year (freshman) ,students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA. **Due to the variance in high school GPA ranges, this data is not available.*

Students	Percent
Percent who had GPA of 3.75 and higher	0.00%
Percent who had GPA between 3.50 and 3.74	0.00%
Percent who had GPA between 3.25 and 3.49	0.00%
Percent who had GPA between 3.0 and 3.24	0.00%
Percent who had GPA between 2.50 and 2.99	0.00%
Percent who had GPA between 2.0 and 2.49	0.00%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
	0.00%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA. **Due to the variance of high school GPA ranges, this data is not available.*

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

Admission Policies

C13. Application fee

Does your institution have an application fee?

- ☒ Yes
☐ No

Amount of application fee: **\$65**

Can it be waived for applicants with financial need?

- ☒ Yes
☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- ☒ Same Fee
☐ Free
☐ Reduced

Can on-line application fee be waived for applicants with financial need?

- ☒ Yes
☐ No

C14. Application closing date

Does your institution have an application closing date?

- ☐ Yes
☒ No

Application closing date (Fall): **Rolling Admission**

Priority date: **November 30**

C15. Are first-time, first-year students accepted for terms other than the Fall?

- ☒ Yes
☐ No

C16. Notification to applicants of admission decision sent (fill in one only):

On a rolling basis beginning (date):	October, 01
By (date):	
Other:	

C17. Reply policy for admitted applicants (fill in one only):

Must reply by (date):	May, 1
No set date:	
Must reply by May 1 or within:	2 weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):	05/01
Amount of housing deposit:	\$100

Refundable if student does not enroll?

- ☐ Yes, in full
☐ Yes, in part
☒ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

- ☒ Yes
☐ No

If yes, maximum period of postponement:	One Year
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C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

- ☒ Yes
☐ No

C20. Common application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?

- ☐ Yes
☒ No

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2018 entering class

Number of early decision applications received by your institution:	0
Number of applicants admitted under early decision plan:	0

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

- ☒ Yes
☐ No

If "yes," please complete the following :

Early action closing date:	November, 1
Early action notification date:	December, 24

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

- ☐ Yes
☒ No

D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students?

- ☒ Yes
☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- ☒ Yes
☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2018.

	Applicants	Admitted applicants	Enrolled applicants

Men	1,055	447	182
Women	918	466	161
Total	1,973	913	343

Application for Admission

D3. Indicate terms for which transfers may enroll:

- ☒ Fall
☐ Winter
☒ Spring
☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

- ☒ Yes
☐ No

If yes, what is the minimum number of credits and the unit of measure?

18 credits

D5. Indicate if each of the following items is **Required of all**, **Recommended of all**, **Recommended of some**, **Required of some**, or **Not required** of transfer students to apply for admission:

	Admission requirements
High school transcript	Required of all
College transcript(s)	Required of all
Essay or personal statement	Not required
Interview	Not required
Standardized test scores	Not required
Statement of good standing from prior institution(s)	Not required

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

We require the basic Carnegie units but not a minimum GPA.

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

Minimum 2.0 GPA.

D8. List any other application requirements specific to transfer applicants:

D9. List application **Priority**, **Closing**, **Notification**, and candidate **Reply** dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "**Rolling admission**" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					Yes
Winter					
Spring					Yes
Summer					Yes

D10. Does an open admission policy, if reported, apply to transfer students?

- ☐ Yes
☒ No

D11. Describe additional requirements for transfer admission, if applicable:

Applicants for University Park must have completed 2 years of college work.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **2.0**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number:

Unit type: **No Limit**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number:

Unit type: **No Limit**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **18**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **36**

D17. Describe other transfer credit policies:

D18. Does your institution accept the following military/veteran transfer credits:

☒ Yes

☐ No

American Council on Education (ACE)

☒ Yes

☐ No

College Level Examination Program (CLEP)

☒ Yes

☐ No

DANTES Subject Standardized Tests (DSST)

☒ Yes

☐ No

D19.Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: **0**

Unit type: **No Units**

D20.Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: **0**

Unit type: **No Units**

D21.Are the military/veteran credit transfer policies published on your website?

☒ Yes

☐ No

If yes, please provide the URL where the policy can be located:

<https://admissions.psu.edu/academics/credit/military/>

D22.Describe other military/veteran transfer credit policies unique to your institution:

E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution.
Refer to the glossary for definitions.

- ☒ Accelerated program
- ☒ Cooperative education program
- ☒ Cross-registration
- ☒ Distance learning
- ☒ Double major
- ☒ Dual enrollment
- ☒ English as a Second Language (ESL)
- ☒ Exchange student program (domestic)
- ☒ External degree program
- ☒ Honors program
- ☒ Independent study
- ☒ Internships
- ☒ Liberal arts/career combination
- ☒ Student-designed major
- ☒ Study abroad
- ☒ Teacher certification program
- ☒ Weekend college
- ☐ Other (specify):

E2. Has been removed from CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- ☒ Arts/fine arts
- ☒ Computer literacy
- ☒ English (including composition)
- ☒ Foreign languages
- ☐ History
- ☒ Humanities
- ☒ Mathematics
- ☐ Philosophy
- ☒ Sciences (biological or physical)
- ☒ Social science
- ☒ Other (describe):

First-year Engagement Program, International Cultures, United States Cultures, and Writing Across the Curriculum

F. Student Life

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international / nonresident aliens from the numerator and denominator)	37	34
Percent of men who join fraternities	N/A	17
Percent of women who join sororities	N/A	20
Percent who live in college-owned, -operated, or -affiliated housing	N/A	35
Percent who live off campus or commute	N/A	65
Percent of students age 25 and older	0	1
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered. Identify those programs available at your institution.

- ☒ Campus ministries
- ☒ Choral groups
- ☒ Concert band
- ☒ Dance
- ☒ Drama/theater
- ☒ International student organization
- ☒ Jazz band
- ☒ Literary magazine
- ☒ Marching band
- ☒ Model UN
- ☒ Music ensembles
- ☒ Musical theater
- ☒ Opera
- ☒ Pep band
- ☒ Radio station
- ☒ Student government
- ☒ Student newspaper
- ☒ Student-run film society
- ☒ Symphony orchestra
- ☒ Television station
- ☒ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus
- ☐ At cooperating institution (name):

Naval ROTC is offered:

- ☒ On campus
- ☐ At cooperating institution (name):

Air Force ROTC is offered:

- ☒ On campus
- ☐ At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☒ Coed dorms
- ☐ Men's dorms
- ☒ Women's dorms
- ☒ Apartments for married students
- ☒ Apartments for single students
- ☒ Special housing for disabled students
- ☐ Special housing for international students
- ☒ Fraternity/sorority housing
- ☐ Cooperative housing
- ☐ Theme housing
- ☐ Wellness housing
- ☐ Other housing options (specify):

G. Annual Expenses

G0. Please provide the URL of your institution's net price calculator: <https://cce.ais.psu.edu/netprice-calculator/>

Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.

Indicate if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available.

- ☒ Available
- ☐ Not Available

Please refer to our tuition web site, <http://tuition.psu.edu>, for further details.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees). Do **not** include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions Tuition:		
Public Institutions Tuition: In-district:	\$17,416.00	\$17,416.00
In-state (out-of-district):	\$17,416.00	\$17,416.00
Out-of-state:	\$34,480.00	\$34,480.00
Nonresident Alien Tuition:	\$34,480.00	\$34,480.00
Required Fees:	\$1,034.00	\$1,034.00
Room and Board: (on-campus)	\$11,884.00	\$11,884.00
Room Only: (on-campus)	\$6,554.00	\$6,554.00
Board Only: (on-campus meal plan)	\$5,330.00	\$5,330.00

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2. Number of credits per term a student can take for the stated full-time tuition

Minimum: 12

Maximum: None

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

☒ Yes

☐ No

G4. Do tuition and fees vary by undergraduate instructional program?

☒ Yes

☐ No

If yes, what percentage of full-time undergraduates pay more than tuition and fees reported in G1?

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,840.00	\$1,840.00	\$1,840.00
Room only:	\$6,554.00	\$0.00	\$6,554.00
Board only:	\$5,330.00	\$1,800.00	\$5,330.00
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	\$1,566.00	\$2,250.00	\$1,566.00

Other expenses:	\$3,222.00	\$1,854.00	\$3,222.00
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G6. Undergraduate per-credit-hour charges (tuition only):

Private Institutions	
Public Institutions (In-district):	\$726.00
In-state (Out-of-district):	\$726.00
Out-of-state:	\$1,437.00
Nonresident Aliens:	\$1,437.00

H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates")** in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported **for items H1, H2, H2A, and H6** below:

- ☐ 2018-2019 estimated
☒ 2017-2018 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

- ☒ Federal methodology (FM)
☐ Institutional methodology (IM)
☐ Both FM and IM

	Need-based (Include non-need-based aid used to meet need)	Non-need-based (Exclude non-need-based aid used to meet need)
	\$	\$
Scholarships/Grants		
Federal	29,028,868	90,210
State (i.e. all states, not only the state in which your institution is located).	17,798,798	101,590
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	55,398,300	15,119,511
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college.	11,148,162	18,835,251
Total Scholarships/Grants	113,374,128	34,146,562
Self-Help		
Student loans from all sources (excluding parent loans).	188,563,000	46,647,768
Federal Work-Study	809,259	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study)	0	0

captured above).		
Total Self-Help	189,372,259	46,647,768
Parent Loans	109,842,425	17,661,114
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	7,263,347	5,785,722
Athletic Awards	6,054,037	12,952,916

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking, full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort).	7,832	39,683	870
b) Number of students in line a who applied for need-based financial aid.	6,049	24,050	374
c) Number of students in line b who were determined to have financial need.	3,855	18,459	316
d) Number of students in line c who were awarded any financial aid.	3,470	17,399	254
e) Number of students in line d who were awarded any need-based scholarship or grant aid.	1,187	7,309	125
f) Number of students in line d who were awarded any need-based self-help aid.	2,813	14,306	177
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid.	2,188	10,749	125
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>).	1,158	5,370	37
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	64%	64%	40%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	9,737	11,007	7,089
k) Average need-based scholarship or grant award of those in line e .	6,578	6,599	4,121
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f .	3,467	4,786	3,916
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan.	3,438	4,743	3,909

H2A. Number of Enrolled Students Awarded Non-need based Scholarships and Grants: List the number of degree-seeking, full-time and less than full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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	First-time Full-time Freshmen	Full-time Undergrad (inc. Fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).	446	3,178	28
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n .	5,444	4,730	3,058
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant.	130	620	12
q) Average dollar amount of institutional non-need-based athletic scholarships or grants awarded to students in line p .	29,848	29,663	12,837

H3: Incorporated in H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution. **7,347**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed*	Percent of the class (defined above) who borrowed* (nearest 1%)	Average per- undergraduate- borrower cumulative principal borrowed,* (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	3,926	53	\$38,695
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both	3,806	52	\$23,175

Federal Direct Student Loans and Federal Family Education Loans			
c) Institutional loan programs.	116	0	\$3,431
d) State loan programs.	0	0	N/A
e) Private student loans made by a bank or lender	1,314	18	\$48,185

Aid to Undergraduate Degree Seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same Academic Year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship or grant aid for undergraduate degree-seeking nonresident aliens:

- ☐ Institutional need-based scholarship or grant aid is available
☐ Institutional non-need-based scholarship or grant aid is available
☒ Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **0**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **0**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **0**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ International Student's Financial Aid Application
☐ International Student's Certification of Finances
☐ Other

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial PROFILE
☐ Business/Farm Supplement
☐ Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	FEB 15 RECOMMENDED
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	ROLLING OFFERS

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	
b) Students notified on a rolling basis:	YES
If yes, starting date:	March

H11. Indicate reply dates: **Students are not required to reply**

--

Students must reply by (date):	N/A
or within _____ weeks of notification:	N/A

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans:

FEDERAL DIRECT STUDENT LOAN PROGRAM
(DIRECT LOAN)

- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS Loans
- ☒ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☒ College/university loans from institutional funds
- ☒ Other (specify):
 Private Loans

H13. Scholarships and Grants:

NEED-BASED

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university scholarship or grant aid from institutional funds
- ☒ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-Need

- ☒ Academics
- ☒ Alumni affiliation
- ☐ Art
- ☒ Athletics
- ☐ Job skills
- ☐ Leadership
- ☐ Minority status
- ☐ Music/drama
- ☐ Religious affiliation
- ☒ ROTC
- ☐ State/district residency

Need-Based

- ☒ Academics
- ☒ Alumni affiliation
- ☐ Art
- ☒ Athletics
- ☐ Job skills
- ☐ Leadership
- ☐ Minority status
- ☐ Music/drama
- ☐ Religious affiliation
- ☐ ROTC
- ☐ State/district residency

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide details below:

I. Instructional Faculty and Class Size

I-1. Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Category	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: Faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as Black, non-Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, or Hispanic.

Doctorate: Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first-professional", including Dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (Dpharm or Bpharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: A master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	2,995	470	3,465
b.) Total number who are members of minority groups	524	31	555
c.) Total number who are women	1,195	254	1,449
d.) Total number who are men	1,800	216	2,016
e.) Total number who are non-resident aliens (international)	267	24	291
f.) Total number with doctorate, or other terminal degree	2,486	131	2,617
g.) Total number whose highest degree is a master's but not a terminal master's	381	150	531
h.) Total number whose highest degree is a bachelor's	87	69	156
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	177	120	297
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

12. Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2018 Student to Faculty ratio: **14.3 to 1 (based on 45,164.7 students and 3,152 faculty)**

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	511	979	1,422	515	562	428	383	4,800
Class Subsections	141	419	563	185	98	110	11	1,527

J. Disciplinary Areas of Degrees Conferred

Degrees conferred between July 1, 2017 and June 30, 2018.

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ certificates		Associate		Bachelor's		CIP 2010 Categories to include
Agriculture	1	0.26%	0	0.00%	373	3.23%	1
Natural resources and conservation	0	0.00%	0	0.00%	121	1.05%	3
Architecture	0	0.00%	0	0.00%	73	0.63%	4
Area, ethnic, and gender studies	0	0.00%	0	0.00%	38	0.33%	5
Communications/journalism	49	12.69%	0	0.00%	840	7.26%	9

Communications technologies	0	0.00%	0	0.00%	0	0.00%	10
Computer and information sciences	46	11.92%	0	0.00%	996	8.61%	11
Personal and culinary services	0	0.00%	0	0.00%	0	0.00%	12
Education	28	7.25%	1	14.29%	314	2.72%	13
Engineering	14	3.63%	0	0.00%	2,097	18.14%	14
Engineering technologies	0	0.00%	0	0.00%	0	0.00%	15
Foreign languages, literature, and linguistics	0	0.00%	0	0.00%	160	1.38%	16
Family and consumer sciences	0	0.00%	0	0.00%	95	0.82%	19
Law/legal studies	0	0.00%	0	0.00%	0	0.00%	22
English	0	0.00%	0	0.00%	77	0.67%	23
Liberal arts/general studies	0	0.00%	6	85.71%	5	0.04%	24
Library science	0	0.00%	0	0.00%	0	0.00%	25
Biological/life sciences	0	0.00%	0	0.00%	717	6.20%	26
Mathematics and Statistics	0	0.00%	0	0.00%	280	2.42%	27
Military science and military technologies	0	0.00%	0	0.00%	0	0.00%	28 and 29
Interdisciplinary studies	8	2.07%	0	0.00%	234	2.02%	30
Parks and recreation	0	0.00%	0	0.00%	332	2.87%	31
Philosophy and religious studies	2	0.52%	0	0.00%	32	0.28%	38
Theology and religious vocations	0	0.00%	0	0.00%	0	0.00%	39
Physical sciences	4	1.04%	0	0.00%	388	3.36%	40
Science technologies	0	0.00%	0	0.00%	29	0.25%	41
Psychology	0	0.00%	0	0.00%	378	3.27%	42
Homeland Security, law enforcement, firefighting, and protective services	0	0.00%	0	0.00%	251	2.17%	43
Public administration and social services	0	0.00%	0	0.00%	0	0.00%	44
Social sciences	0	0.00%	0	0.00%	936	8.09%	45
Construction trades	0	0.00%	0	0.00%	0	0.00%	46
Mechanic and repair technologies	0	0.00%	0	0.00%	0	0.00%	47
Precision production	0	0.00%	0	0.00%	0	0.00%	48
Transportation and materials moving	0	0.00%	0	0.00%	0	0.00%	49
Visual and performing arts	0	0.00%	0	0.00%	207	1.79%	50
Health professions and related programs	0	0.00%	0	0.00%	633	5.47%	51
Business/marketing	233	60.36%	0	0.00%	1,888	16.33%	52
History	0	0.00%	0	0.00%	69	0.60%	54
Other	10	2.59%	0	0.00%	0	0.00%	
Total	386	100.00%	7	100.00%	11,563	100.00%	

