

A. General Information

A0 Respondent Information (Not for Publication)

First Name:

Last Name:

Title:

Office:

Mailing Address

City, State, Zip

Email Address:

Office of Institutional Research
3 Washington Square Village, 1M
New York, NY 10012 United States
external.reporting@nyu.edu

Are your responses to the CDS posted for reference on your institution's Website?

X Yes or No

If yes, please provide the URL of the corresponding Web page:

<https://www.nyu.edu/employees/resources-and-services/administrative-services/institutional-research/self-service-reporting-resources/factbook>

A0A

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1
Address Information

Name of College/University:

Street Address Line 1:

City/State/Zip/Country:

Main Phone Number (Area Code)

Main Institution Email

New York University
70 Washington Square South
New York, NY 10012 United States
(212) 998-1212
www.nyu.edu

Admissions Office

Admissions Office Street Address (if different):

City/State/Zip/Country:

Admissions Phone Number (Area Code):

Admissions Email Address:

If there is a separate URL for your school's online application, please specify:

<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply>

If you have a mailing address other than the above to which applications should be sent, please provide:

400 Lafayette Street
New York, NY 10003 United States
(212) 998-4500
admissions@nyu.edu

A2 Source of institutional control (Check only one):

Public

X Private (nonprofit)

Proprietary

A3 Classify your undergraduate institution:

X Coeducational college

Men's college

Women's college

A4 Academic year calendar:

X

Semester
Quarter
Trimester
4-1-4
Continuous
Differs by program (describe):

Other (describe):

A5Degrees offered by your institution:

X

Certificate

X

Diploma

X

Associate
Transfer Associate

X

Terminal Associate

X

Bachelor's

X

Postbachelor's certificate

X

Master's

X

Post-master's certificate

X

Doctoral degree research/scholarship

X

Doctoral degree – professional practice

X

Doctoral degree -- other

A6Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females
Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15**,

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	2408	3,237	0
Other first-year, degree-seeking	965	468	0
All other degree-seeking	8,327	12,187	0
Total degree-seeking	11,701	16,380	0
All other undergraduates enrolled in credit courses	61	142	0
Total Undergraduate Full-Time Students	11,761	16,522	0
Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	13	4	0
Other first-year, degree-seeking	40	44	0
All other degree-seeking	397	488	0
Total degree-seeking	450	516	0
All other undergraduates enrolled in credit courses	100	122	0
Total Undergraduate Part-Time Students	550	638	0
Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	12,311	17,160	0
Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	3602	5051	0
All other degree-seeking	5634	7456	0
All other graduates enrolled in credit courses	5	9	0
Total Graduate Full-Time Students	9241	12516	0
Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	639	888	0
All other degree-seeking	1857	2567	0
All other graduates enrolled in credit courses	41	55	0
Total Graduate Part-Time Students	2537	3510	0
Graduate Students: All	Males	Females	Unknown
Total Graduate Students	11778	16626	0
All Students: Total	Males	Females	Unknown
Total Full-Time Students	21,002	29,038	0
Total Part-Time Students	3,087	4,148	0
Total All students	24,089	33,186	0
Total all undergraduates	29,471		
Total all graduate	27,804		
GRAND TOTAL ALL STUDENTS	57,275		

B2 Enrollment by Race/Ethnic Category.
Provide numbers of undergraduate students for each of the following categories as of the institution's official fall

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Repeat at year institutions reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:
 - Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.
 - Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at: <https://studentaid.gov/demand/aid-eligibility/requirements/non-us-citizens>
Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa basis and does not have the right to NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	non-degree-seeking Undergraduates (both degree & non-degree-seeking)
Nonresidents	1,280	7,381	7,531
Hispanic/Latino	651	3,807	3,869
Black or African American, non-Hispanic	195	1,736	1,769
White, non-Hispanic	1,327	6,422	6,468
Asian, non-Hispanic	5	43	45
American Indian or Alaska Native, non-Hispanic	1,649	7,060	7,090
Native Hawaiian or other Pacific Islander, non-Hispanic	2	18	18
Two or more races, non-Hispanic	306	1,361	1,378
Race and/or ethnicity unknown	267	1,208	1,303
TOTAL	6,662	28,946	29,471

Persistence
B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	0
Associate degrees	118
Bachelor's degrees	7603
Postbachelor's certificates	73
Master's degrees	10758
Post-Master's certificates	153
Doctoral degrees – research/scholarship	504
Doctoral degrees – professional practice	955
Doctoral degrees – other	47

B4-B21: Graduation Rates
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly

Question Num	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B.101	Degree-seeker	2408	Enrollment An	Institutional En	Degree-seeker Undergraduate	First-time, first	All	FT	FT	Males	Number
B.102	Other first-year	965	Enrollment An	Institutional En	Degree-seeker Undergraduate	Other first-year	All	FT	FT	Males	Number
B.103	All other degree	8327	Enrollment An	Institutional En	Degree-seeker Undergraduate	All other	All	FT	FT	Males	Number
B.104	Total degree-s	11700	Enrollment An	Institutional En	Degree-seeker Undergraduate	Total	All	FT	FT	Males	Number
B.105	All other unde	61	Enrollment An	Institutional En	Enrolled in Cre	Undergraduate	All other	All	FT	Males	Number
B.107	Degree-seeker	13	Enrollment An	Institutional En	Degree-seeker Undergraduate	First-time, first	All	PT	PT	Males	Number
B.109	All other dege	397	Enrollment An	Institutional En	Degree-seeker Undergraduate	All other	All	PT	PT	Males	Number
B.110	Total degree-s	450	Enrollment An	Institutional En	Degree-seeker Undergraduate	Total	All	PT	PT	Males	Number
B.111	All other unde	100	Enrollment An	Institutional En	Enrolled in Cre	Undergraduate	All other under	All	PT	Males	Number
B.112	Total undergrad	550	Enrollment An	Institutional En	All	Undergraduate	Total	All	PT	Males	Number
B.113	Total undergrad	12311	Enrollment An	Institutional En	All	Undergraduate	Total understa	All	All	Males	Number
B.114	Degree-seeker	3602	Enrollment An	Institutional En	Degree-seeker Graduates	First-time	All	FT	FT	Males	Number
B.115	All other dege	5634	Enrollment An	Institutional En	Degree-seeker Graduates	All other	All	FT	FT	Males	Number
B.116	All other gradu	5	Enrollment An	Institutional En	Enrolled in Cre	Graduates	All other	All	FT	Males	Number
B.117	Total graduate	9241	Enrollment An	All	Full-Time	Graduates	Total	All	FT	Males	Number
B.118	Degree-seeker	639	Enrollment An	Institutional En	Degree-seeker Graduates	First-time	All	PT	PT	Males	Number
B.119	All other dege	1857	Enrollment An	Institutional En	Degree-seeker Graduates	All other	All	PT	PT	Males	Number
B.120	All other gradu	41	Enrollment An	Institutional En	Enrolled in Cre	Graduates	All other	All	PT	Males	Number
B.121	Total graduate	2537	Enrollment An	Institutional En	All	Graduates	Total	All	PT	Males	Number
B.122	Total graduate	Enrollment An	Institutional En	All	Graduates	Total	All	All	Males	Number	
B.123	Total All Full-T	21002	Enrollment An	Institutional En	All	Students	Total	All	FT	Males	Number
B.124	Total All Part-T	3087	Enrollment An	Institutional En	All	Students	Total	All	PT	Males	Number
B.125	Total All Stud	24089	Enrollment An	Institutional En	All	Students	Total	All	All	Males	Number
B.126	Degree-seeker	3237	Enrollment An	Institutional En	Degree-seeker Undergraduate	First-time, first	All	FT	FT	Females	Number
B.127	Other first-yea	956	Enrollment An	Institutional En	Degree-seeker Undergraduate	Other first-year	All	FT	FT	Females	Number
B.128	All other unde	12187	Enrollment An	Institutional En	Degree-seeker Undergraduate	All other	All	FT	FT	Females	Number
B.129	Total degree-s	16380	Enrollment An	Institutional En	Degree-seeker Undergraduate	Total	All	FT	FT	Females	Number
B.130	All other unde	142	Enrollment An	Institutional En	Enrolled in Cre	Undergraduate	All other	All	FT	Females	Number
B.131	Total unde	16522	Enrollment An	Institutional En	Degree-seeker Undergraduate	Total	All	FT	FT	Females	Number
B.132	Degree-seeker	4	Enrollment An	Institutional En	Enrolled in Cre	Undergraduate	First-time, first	All	PT	Females	Number
B.133	Other first-yea	44	Enrollment An	Institutional En	Degree-seeker Undergraduate	Other first-year	All	PT	PT	Females	Number
B.134	All other dege	468	Enrollment An	Institutional En	Degree-seeker Undergraduate	All other	All	PT	PT	Females	Number
B.135	Total degree-s	516	Enrollment An	Institutional En	Degree-seeker Undergraduate	Total	All	PT	PT	Females	Number
B.136	All other unde	122	Enrollment An	Institutional En	Enrolled in Cre	Undergraduate	All other under	All	PT	Females	Number
B.137	Total undergrad	638	Enrollment An	Institutional En	All	Undergraduate	Total	All	PT	Females	Number
B.138	Total undergrad	17160	Enrollment An	Institutional En	All	Undergraduate	Total understa	All	All	Females	Number
B.139	Degree-seeker	5051	Enrollment An	Institutional En	Degree-seeker Graduates	First-time	All	FT	FT	Females	Number
B.140	All other dege	7456	Enrollment An	Institutional En	Degree-seeker Graduates	All other	All	FT	FT	Females	Number
B.141	All other gradu	9	Enrollment An	Institutional En	Enrolled in Cre	Graduates	All other	All	FT	Females	Number
B.142	Total graduate	12516	Enrollment An	All	Full-Time	Graduates	Total	All	FT	Females	Number
B.143	Degree-seeker	688	Enrollment An	Institutional En	Degree-seeker Graduates	First-time	All	PT	PT	Females	Number
B.144	All other dege	2567	Enrollment An	Institutional En	Degree-seeker Graduates	All other	All	PT	PT	Females	Number
B.145	All other gradu	55	Enrollment An	Institutional En	Enrolled in Cre	Graduates	All other	All	PT	Females	Number
B.146	Total graduate	3510	Enrollment An	Institutional En	All	Graduates	Total	All	PT	Females	Number
B.147	Total Graduate	Enrollment An	Institutional En	All	Graduates	Total	All	All	Females	Number	
B.148	Total Full-Time	29038	Enrollment An	Institutional En	All	All Students	Total	All	FT	Females	Number
B.149	Total Part-Tim	4148	Enrollment An	Institutional En	All	All Students	Total	All	PT	Females	Number
B.150	Total All Stud	53186	Enrollment An	Institutional En	All	All Students	Total	All	All	Females	Number
B.151	Degree-seeker	0	Enrollment An	Institutional En	Degree-seeker Undergraduate	Other first-time, first	All	FT	Unknown	Number	
B.152	Other first-yea	0	Enrollment An	Institutional En	Degree-seeker Undergraduate	Other first-year	All	FT	Unknown	Number	
B.153	All other unde	0	Enrollment An	Institutional En	Degree-seeker Undergraduate	All other	All	FT	Unknown	Number	
B.154	Total degree-s	0	Enrollment An	Institutional En	Degree-seeker Undergraduate	Total	All	FT	Unknown	Number	
B.155	All other unde	Enrollment An	Institutional En	Enrolled in Cre	Undergraduate	All other	All	FT	Unknown	Number	
B.156	Total undergrad	0	Enrollment An	Institutional En	All	Undergraduate	Total	All	FT	Unknown	Number
B.157	Degree-seeker	0	Enrollment An	Institutional En	Degree-seeker Undergraduate	First-time, first	All	PT	Unknown	Number	
B.159	All other dege	0	Enrollment An	Institutional En	Degree-seeker Undergraduate	All other	All	PT	Unknown	Number	
B.160	Total degree-s	0	Enrollment An	Institutional En	Degree-seeker Undergraduate	Total	All	PT	Unknown	Number	
B.161	All other unde	0	Enrollment An	Institutional En	Enrolled in Cre	Undergraduate	All other under	All	PT	Unknown	Number
B.163	Total undergrad	0	Enrollment An	Institutional En	All	Undergraduate	Total understa	All	All	Unknown	Number
B.165	All other dege	0	Enrollment An	Institutional En	Degree-seeker Graduates	All other	All	FT	Unknown	Number	
B.167	Total graduate	0	Enrollment An	All	Full-Time	Graduates	Total	All	FT	Unknown	Number
B.169	All other dege	0	Enrollment An	Institutional En	Degree-seeker Graduates	All other	All	PT	Unknown	Number	
B.170	All other gradu	0	Enrollment An	Institutional En	Enrolled in Cre	Graduates	All other	All	PT	Unknown	Number
B.171	Total graduate	0	Enrollment An	Institutional En	All	Graduates	Total	All	PT	Unknown	Number
B.172	Total Graduate	Enrollment An	Institutional En	All	Graduates	Total	All	All	Unknown	Number	
B.173	Total Full-Time	0	Enrollment An	Institutional En	All	All Students	Total	All	FT	Unknown	Number
B.174	Total Part-Time	0	Enrollment An	Institutional En	All	All Students	Total	All	PT	Unknown	Number
B.175	Total All Stud	0	Enrollment An	Institutional En	All	All Students	Total	All	All	Unknown	Number
B.176	Total all unde	29471	Enrollment An	Institutional En	All	Undergraduate	Total	All	All	All	Number
B.177	Total all gradu	27804	Enrollment An	Institutional En	All	Graduates	Total	All	All	All	Number
B.178	Grand Total All	57275	Enrollment An	Institutional En	All	All Students	Total	All	All	All	Number
B.201	Nonresidents	1260	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Nonresidents	All	All	All	Number
B.202	Hispanic/Latino	651	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.203	Black or Africa	195	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.204	White, non-Hi	1327	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.205	American Indi	5	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.206	Asian, non-Hi	1649	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.207	Native Hawai	2	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.208	Two or more r	306	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.209	Race and/or e	267	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.210	TOTAL	5662	Enrollment An	Enrollment by	Degree-seeker Undergraduate	First-time, first	Domestic	All	All	All	Number
B.211	Nonresidents	7381	Enrollment An	Enrollment by	Degree-seeker Undergraduate	All	Nonresidents	All	All	All	Number
B.212	Hispanic/Latino	3807	Enrollment An	Enrollment by	Degree-seeker Undergraduate	All	Domestic	All	All	All	Number
B.213	Black or Africa	1736	Enrollment An	Enrollment by	Degree-seeker Undergraduate	All	Domestic	All	All	All	Number
B.214	White, non-Hi	6422	Enrollment An	Enrollment by	Degree-seeker Undergraduate	All	Domestic	All	All	All	Number
B.215	American Indi	43	Enrollment An	Enrollment by	Degree-seeker Undergraduate	All	Domestic	All	All	All	Number
B.216	Asian, non-Hi	7060	Enrollment An	Enrollment by	Degree-seeker Undergraduate	All	Domestic	All	All	All	Number
B.217	Native Hawai	18	Enrollment An	Enrollment by	Degree-seeker Undergraduate	All	Domestic	All	All	All	Number

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort				
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1063	720	3940	5723
Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons:				
• Deceased				
B • Permanently Disabled	0	3	25	28
• Armed Forces				
• Foreign Aid Service of the Federal Government				
• Official church missions				
• Report Total Allowable Exclusions				
C Final 2019 cohort, after adjusting for allowable exclusions	1063	717	3915	5695
D Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	769	552	2876	4197
E Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	110	54	504	668
F Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	31	16	93	140
G Total graduating within six years (sum of lines D, E, and F)	910	622	3473	5005
H Six-year graduation rate for 2019 cohort (G divided by C)	0.856067733	0.867503487	0.887100894	0.878841089

Fall 2018 Cohort				
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				0
Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:				
• Deceased				
B • Permanently Disabled				0
• Armed Forces				
• Foreign Aid Service of the Federal Government				
• Official church missions				
• Report Total Allowable Exclusions				
C Final 2018 cohort, after adjusting for allowable exclusions	0	0	0	0
D Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)				0
E Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)				0
F Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)				0
G Total graduating within six years (sum of lines D, E, and F)				0
H Six-year graduation rate for 2018 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

	2022 Cohort	2021 Cohort
B12 Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
• Death		
• Permanently Disability		
B13 • Service in the armed forces,		
• Foreign aid service of the federal government		
• Official church missions		
• Report total allowable exclusions		
B14 Final cohort, after adjusting for allowable exclusions:	0	0
B15 Completers of programs of less than two years duration (total):		
B16 Completers of programs of less than two years within 150 percent of normal time:		
B17 Completers of programs of at least two but less than four years (total):		
B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19 Total transfers-out (within three years) to other institutions:		
B20 Total transfers to two-year institutions:		
B21 Total transfers to four-year institutions:		
B22. Retention Rates		
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).		
• The initial cohort may be adjusted for students who departed for the following reasons:		
• Death		
• Permanent Disability		
• Service in the armed forces		
• Foreign aid service of the federal government		
• Official church missions		
• No other adjustments to the initial cohort should be made.		

B22 Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	5603
From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	5387
Calculate the percentage of the Fall 2025 entering cohort who remained enrolled on the official census date.	96.10%

B.221	Nonresidents	7531	Enrollment And / Enrollment by R: All	Undergraduates All	Nonresidents All	All	Number
B.222	Hispanic/Latino	3869	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.223	Black or African	1769	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.224	White, non-Hisp	6468	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.225	American Indian	45	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.226	Asian, non-Hisp	7090	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.227	Native Hawaiian	18	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.228	Two or more rac	1378	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.229	Race and/or eth	1303	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.230	TOTAL	29471	Enrollment And / Enrollment by R: All	Undergraduates All	Domestic All	All	Number
B.301	Certificate/diplc	0	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.302	Associate degre	118	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.303	Bachelor's degr	7603	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.304	Postbachelor's r	73	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.305	Master's degree	10768	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.306	Post-Master's cr	153	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.307	Doctoral degree	504	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.308	Doctoral degree	955	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.309	Doctoral degree	47	Enrollment And / Persistence All	All All All All All All All	All	Number	
B.401	Recipients of a f	1063	Enrollment And / Graduation Rate Four Year	Initial Cohort Current Cohort All	All All All	Number	
B.402	Recipients of a f	720	Enrollment And / Graduation Rate Four Year	Initial Cohort Current Cohort All	All All All	Number	
B.403	Students who di	3940	Enrollment And / Graduation Rate Four Year	Initial Cohort Current Cohort All	All All All	Number	
B.404	Total	5723	Enrollment And / Graduation Rate Four Year	Initial Cohort Current Cohort All	All All All	Number	
B.405	Recipients of a f	0	Enrollment And / Graduation Rate Four Year	Did Not Persist Current Cohort All	All All All	Number	
B.406	Recipients of a f	3	Enrollment And / Graduation Rate Four Year	Did Not Persist Current Cohort All	All All All	Number	
B.407	Students who di	25	Enrollment And / Graduation Rate Four Year	Did Not Persist Current Cohort All	All All All	Number	
B.408	Total	28	Enrollment And / Graduation Rate Four Year	Did Not Persist Current Cohort All	All All All	Number	
B.409	Recipients of a f	1063	Enrollment And / Graduation Rate Four Year	Final Cohort Current Cohort All	All All All	Number	
B.410	Recipients of a f	717	Enrollment And / Graduation Rate Four Year	Final Cohort Current Cohort All	All All All	Number	
B.411	Students who di	3915	Enrollment And / Graduation Rate Four Year	Final Cohort Current Cohort All	All All All	Number	
B.412	Total	5695	Enrollment And / Graduation Rate Four Year	Final Cohort Current Cohort All	All All All	Number	
B.413	Recipients of a f	769	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.414	Recipients of a f	552	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.415	Students who di	2876	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.416	Total	4197	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.417	Recipients of a f	110	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.418	Recipients of a f	54	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.419	Students who di	564	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.420	Total	668	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.421	Recipients of a f	31	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.422	Recipients of a f	16	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.423	Students who di	93	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.424	Total	140	Enrollment And / Graduation Rate Four Year	Completers Less Current Cohort All	All All All	Number	
B.425	Recipients of a f	910	Enrollment And / Graduation Rate Four Year	Completers Total Current Cohort All	All All All	Number	
B.427	Students who di	3473	Enrollment And / Graduation Rate Four Year	Completers Total Current Cohort All	All All All	Number	
B.429	Recipients of a f	0.856067733	Enrollment And / Graduation Rate Four Year	Six Year Grad Re Current Cohort All	All All All	Whole Number or Round to Nearest Tenth	
B.431	Students who di	0.887100894	Enrollment And / Graduation Rate Four Year	Six Year Grad Re Current Cohort All	All All All	Whole Number or Round to Nearest Tenth	

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

B.432	Total	0.878841089	Enrollment And / Graduation Rate Four Year	Six Year Grad Ra	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenth
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C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	46307
Total first-time, first-year females who applied	67818
Total first-time, first-year students of unknown sex who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	4231
Total first-time, first-year females who were admitted	6109
Total first-time, first-year students of unknown sex who were admitted	0

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	2426
Total first-time, first-year females who enrolled	3236
Total first-time, first-year students of unknown sex who enrolled	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	2412
Total part-time, first-time, first-year males who enrolled	14
Total full-time, first-time, first-year females who enrolled	3233
Total part-time, first-time, first-year females who enrolled	3
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied					114125
Total first-time, first-year (degree-seeking) who were admitted					10340
Total first-time, first-year (degree-seeking) who enrolled					5662

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Yes or No

Do you have a policy of placing students on a waiting list?

Yes

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes or No
Is your waiting list ranked?	
If yes, do you release that information to students?	
Do you release that information to school counselors?	

C3-C5: Admission Requirements

C3	High school completion requirement Check the appropriate box to identify your high school completion requirement for degree-seeking entering students: X High school diploma is required and GED is accepted High school diploma is required and GED is not accepted High school diploma or equivalent is not required																																							
C4	Does your institution require or recommend a general college preparatory program for degree-seeking students? Require X Recommend Neither require nor recommend																																							
C5	Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. <table><thead><tr><th>Distribution of high school units</th><th>Units Required</th><th>Units Recommended</th></tr></thead><tbody><tr><td>Total academic units</td><td>16</td><td>20</td></tr><tr><td>English</td><td>4</td><td>4</td></tr><tr><td>Mathematics</td><td>3</td><td>4</td></tr><tr><td>Science</td><td>3</td><td>4</td></tr><tr><td>Of these, units that must be lab</td><td>3</td><td>4</td></tr><tr><td>Foreign language</td><td>3</td><td>4</td></tr><tr><td>Social studies</td><td>3</td><td>4</td></tr><tr><td>History</td><td></td><td></td></tr><tr><td>Academic electives</td><td></td><td></td></tr><tr><td>Computer Science</td><td></td><td></td></tr><tr><td>Visual/Performing Arts</td><td></td><td></td></tr><tr><td>Other (specify)</td><td></td><td></td></tr></tbody></table>	Distribution of high school units	Units Required	Units Recommended	Total academic units	16	20	English	4	4	Mathematics	3	4	Science	3	4	Of these, units that must be lab	3	4	Foreign language	3	4	Social studies	3	4	History			Academic electives			Computer Science			Visual/Performing Arts			Other (specify)		
Distribution of high school units	Units Required	Units Recommended																																						
Total academic units	16	20																																						
English	4	4																																						
Mathematics	3	4																																						
Science	3	4																																						
Of these, units that must be lab	3	4																																						
Foreign language	3	4																																						
Social studies	3	4																																						
History																																								
Academic electives																																								
Computer Science																																								
Visual/Performing Arts																																								
Other (specify)																																								
C6	C6-C7: Basis for Selection Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: Open admission policy as described above for all students Open admission policy as described above for most students, but-- selective admission for out-of-state students selective admission to some programs other (explain):																																							

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores		X		
Application Essay	X			
Recommendation(s)	X			
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities	X			
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.
of

C8: SAT and ACT Policies

Entrance exams

Yes or No

C8A

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT			X		
ACT Only				X	
SAT Only				X	

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

Yes or No

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

January 31st

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/standardized-tests.html>

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP

CLEP

Institutional Exam

State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements

- C9
- Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.**

 - Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	27%	1524
Submitting ACT Scores	10%	562

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1480	1520	1550
SAT Evidence-Based Reading and Writing	730	750	770
SAT Math	750	780	790
ACT Composite	34	35	35
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	91.47%	94.94%
600-699	8.27%	4.73%
500-599	0.26%	0.33%
400-499		
300-399		
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	98.58%				
24-29	1.42%				
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	100.00%	0.00%	0.00%	0.00%	0.00%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent
Percent in top tenth of high school graduating class	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school class rank:	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

*** Report information only for those students from whom you collected high school GPA.**
*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			17.20%
Percent who had GPA between 3.75 and 3.99			54.70%
Percent who had GPA between 3.50 and 3.74			21.40%
Percent who had GPA between 3.25 and 3.49			5.20%
Percent who had GPA between 3.00 and 3.24			1.00%
Percent who had GPA between 2.50 and 2.99			0.40%
Percent who had GPA between 2.0 and 2.49			0.10%
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.81

Percent of total first-time, first-year students who submitted high school GPA: 100.00%

C13-C20: Admission Policies

C13 **Application Fee**
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	Yes
Amount of application fee:	\$100
	Yes or No
Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X Same fee
Free
Reduced

Yes or No

Can on-line application fee be waived for applicants with financial need?

Yes

C14 Application closing date

Yes or No

Does your institution have an application closing date?

Yes

	Date
Application closing date (fall)	1/5
Priority Date	

Yes or No

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes

C16 Notification to applicants of admission decision sent (fill in one only)

X On a rolling basis beginning (date):
By (date): 1-Apr
Other:

C17 Reply policy for admitted applicants (fill in one only)

X Must reply by (date): 1-May
No set date
Must reply by May 1st or within weeks if notified thereafter
Other:

Deadline for housing deposit (MMDD): 1-May

Amount of housing deposit: \$1,000

Refundable if student does not enroll?

Yes, in full

Yes, in part

X No

C18 Deferred admission

Yes or No

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement:

C19	Early admission of high school students	Yes or No
	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21	Early Decision	Yes or No
	Does your institution offer an early decision plan (an admission plan that permits students to apply and	Yes
	If “yes,” please complete the following:	
	First or only early decision plan closing date	11/1
	First or only early decision plan notification date	12/15
	Other early decision plan closing date	1/1
	Other early decision plan notification date	2/15
	For the Fall 2025 entering class:	
	Number of early decision applications received by your institution	
	Number of applicants admitted under early decision plan	
	Please provide significant details about your early decision plan:	

C22	Early action	Yes or No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision we	No
	If “yes,” please complete the following:	
	Early action closing date	
	Early action notification date	
		Yes or No
	Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E)

Y

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Y

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	5,271	1,974	792
Females	5,410	2,154	757
Unknown			
Total	10,681	4,128	1,549

D3-D11: Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall

x

Winter

Spring

x

Summer

x

Yes or No

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

Y

D4

If yes, what is the minimum number of credits and the unit of measure?

Number

24

Unit Type

credits

D5

Indicate all items required of transfer students to apply for admission:

Requirement s	Required of All	Recommend ed of All	Recommend ed of Some	Required of Some	Not Required
High school transcript	x				
College transcript(s)	x				
Essay or personal statement			x		
Interview					x
Standardized test scores					x
Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D8 List any other application requirements specific to transfer applicants:
Program dependent - detailed on NYU website.
<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/transfer-applicants/additional-program-requirements.html>

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		3/1	May-June		
Winter					
Spring		10/1	November-January		
Summer		3/1	May-June		

D10 Does an open admission policy, if reported, apply to transfer students? **Yes or No**
N

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	64	Credits

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	64	Credits

	Number	Unit Type
D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:		

	Number	Unit Type
D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64	

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	N
College Level Examination Program (CLEP)	Y
DANTES Subject Standardized Tests (DSST)	N

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American		

Council on Education (ACE):

		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		
		Yes or No	
D21	Are the military/veteran credit transfer policies published on your website?	Y	
	If yes, please provide the URL where the policy can be located: www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/military-applicant		
D22	Describe other military/veteran transfer credit policies unique to your institution		

E. ACADEMIC OFFERINGS AND POLICIES		
E1		Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.
	x	Accelerated program
	x	Comprehensive transition and postsecondary program for students with intellectual disabilities
	x	Cross-registration
	x	Distance learning
	x	Double major
		Dual enrollment
	x	English as a Second Language (ESL)
	x	Exchange student program (domestic)
	x	External degree program
	x	Honors Program
	x	Independent study
	x	Internships
	x	Liberal arts/career combination
	x	Student-designed major
	x	Study abroad
	x	Teacher certification program
	x	Undergraduate Research
		Weekend college
		Other (specify):
E2		Has been removed from the CDS.
E3		Areas in which all or most students are required to complete some course work prior to graduation:
	X	Arts/fine arts
		Computer literacy
	X	English (including composition)
	X	Foreign languages
		History
		Physical Education

- X Humanities
- X Intensive writing
- X Mathematics
- Philosophy
- X Sciences (biological or physical)
- X Social science
- Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	69%	65%
Percent of males who join fraternities	1%	2%
Percent of females who join sororities	8%	6%
Percent who live in college-owned, -operated, or -affiliated housing	82%	38%
Percent who live off campus or commute	18%	62%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered.
Identify those programs available at your institution.

- x Campus Ministries
- x Choral groups
- x Concert band
- x Dance
- x Drama/theater
- x International Student Organization
- x Jazz band
- x Literary magazine
- Marching band
- x Model UN
- x Music ensembles
- x Musical theater

- x Opera
- x Pep band
- x Radio station
- x Student government
- x Student newspaper
- x Student-run film society
- x Symphony orchestra
- x Television station
- x Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable		x	Fordham University
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable		x	Manhattan University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- x Coed residence halls
- Men's residence halls
- Women's residence halls
- Apartment for married students
- x Apartment for single students
- Special housing for disabled students
- x Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- x Theme housing
- Wellness housing

x Living Learning
 Communities
 Other housing options
 (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://npc.collegeboard.org/app/nyu>

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:	\$68,574	\$68,574
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Nonresident		
FOR ALL INSTITUTIONS		
Required Fees:		
Food and housing (on-campus):	\$25,250	\$25,250
Housing Only (on-campus):	\$18,340	\$18,340
Food Only (on-campus meal plan):	\$6,910	\$6,910

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other: Tuition and fees provided are for the 26-27 academic year. Housing charges represent a typical double occupancy

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	18

	Yes or No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	
G4 Do tuition and fees vary by undergraduate instructional program?	Yes

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,492	\$1,492	\$1,492
Housing only:	Not Applicable	Not Applicable	\$18,340
Food only:	Not Applicable	\$6,910	\$6,910

Food and housing total*	Not Applicable	Not Applicable	\$25,250
Transportation:	\$2,438	\$1,260	\$2,438
Other expenses:	\$2,054	\$2,054	\$2,054

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$2,092
PUBLIC INSTITUTIONS:	Not Applicable
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question \$B\$1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

	2025-2026 Estimated	2024-2025 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

	Federal methodology (FM)
	Institutional methodology (IM)
X	Both FM and IM

H2

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- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item \$B\$1 if reporting on Fall 2025 cohort)	5645	28080	966
B	Number of students in line a who applied for need-based financial aid	2620	8955	188
C	Number of students in line b who were determined to have financial need	1501	7809	188
D	Number of students in line c who were awarded any financial aid	1500	7808	188
E	Number of students in line d who were awarded any need-based scholarship or grant aid	1499	7807	188
F	Number of students in line d who were awarded any need-based self-help aid	1039	5876	138
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	1464	1506	1
H	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	1493	1913	5
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	99.8%	64.5%	33.4%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 72,963	\$ 64,101	\$ 24,214
K	Average need-based scholarship and grant award of those in line e	\$ 60,191	\$ 56,510	\$ 16,653
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,554	\$ 7,107	\$ 10,208
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 7,658	\$ 11,624	\$ 13,354

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	126	1204	32
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 38,420	\$ 37,519	\$ 13,541
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2025 undergraduate class:** all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4 Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

5855

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	1,667	29.00%	\$29,766
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,593	28.00%	\$17,501
C	Institutional loan programs.	5	0.00%	\$11,424
D	State loan programs.	0	0.00%	\$0
E	Private student loans made by a bank or lender.	262	5.00%	\$82,760

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

☒	Institutional need-based scholarship or grant aid is available
☒	Institutional non-need-based scholarship or grant aid is available

☐ Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

342

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$36,562

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$12,504,141

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- ☐
- Institution's own financial aid form
- ☒
- CSS Profile
- ☐
- Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- ☒
- FAFSA
- ☐
- Institution's own financial aid form
- ☒
- CSS Profile
- ☐
- State aid form
- ☐
- Noncustodial Profile
- ☐
- Business/Farm Supplement
- ☐
- Other (specify):

H9 Indicate filing dates for first-year students:

☐ Priority date for filing required financial aid forms:

☐ Deadline for filing required financial aid forms: 1-Feb

☐ No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

☐ a) Students notified on or about (date): 1-Apr

☐ b) Students notified on a rolling basis:
If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

☒	Federal Direct Subsidized Loans
☒	Federal Direct Unsubsidized Loans
☒	Federal Direct PLUS Loans
☒	Federal Nursing Loans
☐	State Loans
☒	College/university loans from institutional funds
☐	Other (specify):

H13 Need Based Scholarships and Grants

☒	Federal Pell
☒	Federal SEOG
☒	State scholarships/grants
☒	Private scholarships
☒	College/university scholarship or grant aid from institutional funds
☒	United Negro College Fund
☒	Federal Nursing Scholarship
☐	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics		
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		Not Applicable
Leadership		
Music/drama		
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

NYU now meets the full demonstrated need of our traditional first-year undergraduate students in New York without the expectation that students will take out loans. In addition, President Linda G. Mills expanded NYU's commitment to affordability through The NYU Promise, guaranteeing that every
--

expanded NYU's commitment to affordability through the NYU Promise, guaranteeing that every undergraduate - domestic and international - who started as a first year student admitted to our New York campus will not have to pay tuition if they have family income under \$100,000 and hold typical assets and scholarships will be adjusted each year to meet annual tuition increases. See <https://www.nyu.edu/admissions/financial-aid-and-scholarships/meeting-need.html> for more details.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1.

Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	3086	3521	6607
B	Total number who are members of minority groups	781	888	1669
C	Total number who are females	1429	1720	3149
D	Total number who are males	1657	1801	3458
E	Total number who are nonresidents (international)	384	114	498
F	Total number with doctorate, or other terminal degree	2934	2750	5684
G	Total number whose highest degree is a master's but not a terminal master's	84	328	412
H	Total number whose highest degree is a bachelor's	42	262	304
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	26	181	207
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			0

I-2.

Student to Faculty Ratio

- Do not count undergraduate or graduate student teaching assistants as faculty.

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Number of Class Sections with Undergraduates Enrolled

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	644	2103	968	388	220	375	178	4876
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	338	714	611	272	58	11	7	2011

Common Data Set 2024-2025

Degree Level	CIP Category CIP Cat Description	2025-2026 CDS
Diploma	(all) (all)	0.00%
Associate	11 Computer and information sciences	3.39%
Associate	24 Liberal arts/general studies	33.05%
Associate	51 Health professions and related programs	55.93%
Associate	52 Business/marketing	7.63%
Bachelor	05 Area, ethnic, and gender studies	0.25%
Bachelor	09 Communication/journalism	4.77%
Bachelor	10 Communication technologies	0.21%
Bachelor	11 Computer and information sciences	10.19%
Bachelor	13 Education	1.13%
Bachelor	14 Engineering	3.43%
Bachelor	15 Engineering technologies	0.93%
Bachelor	16 Foreign languages, literatures, and linguistics	0.29%
Bachelor	22 Law/legal studies	0.00%
Bachelor	23 English	1.03%
Bachelor	24 Liberal arts/general studies	8.10%
Bachelor	26 Biological/life sciences	4.45%
Bachelor	27 Mathematics and statistics	3.95%
Bachelor	30 Interdisciplinary studies	3.50%
Bachelor	38 Philosophy and religious studies	0.51%
Bachelor	40 Physical sciences	1.46%
Bachelor	42 Psychology	6.67%
Bachelor	44 Public administration and social services	0.49%
Bachelor	45 Social sciences	12.42%
Bachelor	50 Visual and performing arts	16.35%
Bachelor	51 Health professions and related programs	6.85%
Bachelor	52 Business/marketing	12.25%
Bachelor	54 History	0.78%

Common Data Set Definitions

“ All definitions related to the financial aid section appear at the end of the Definitions document.

“ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers’ surveys.

“ [Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution’s requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student’s application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor’s degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor’s degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor’s degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma**.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M. and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of females.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards

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4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.