A. General Information

A0 Respondent Information (Not for Publication)

First Name:	Holly
Last Name:	Legg
Title:	Director
Office:	Institutional Research, Assessment and Analysis
Address Line 1:	P.O. Box 261954
Address Line 2:	
Address Line 3:	
City:	Conway
State	SC
Zipcode	29528-6054
Country:	US
Phone:	(843) 349-2994
Email Address:	hlegg@coastal.edu

Are your responses to the CDS posted for reference on your institution's Website? [X] Yes or No

If yes, please provide the URL of the corresponding Web page:
https://www.coastal.edu/iraa/datareportsdashboards/externalpublicresources/

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Coastal Carolina University
Street Address Line 1:	P.O. Box 261954
Street Address Line 2:	
Street Address Line 3:	
City	Conway
State	SC
Zip	29528-6054
Country:	US
Main Phone Number (Area Code)	843
Main Phone Number:	347-3161
Main Phone Number (Ext):	
WWW Home Page Address:	https://www.coastal.edu
Main Institution Email	

Admissions Office

Admissions Office Street Address (if different):	
Street Address (if different) Line 2:	
Street Address (if different) Line 3:	
City	
State	
Zip	
Country:	
Admissions Phone Number (Area Code):	843
Admissions Phone Number:	349-2170
Admissions Phone Number (Ext):	
Admissions Toll-Free Phone Number (Out-of-State Area Code):	800
Admissions Toll-Free Phone Number:	277-7000
Admissions Toll-Free Phone Number (Ext):	
Admissions Email Address:	admissions@coastal.edu

If there is a separate URL for your school's online application, please specify:
https://www.coastal.edu/admissions/apply/

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one)**:**

X	Public
	Private (nonprofit)
	Proprietary

A3 Classify your undergraduate institution:

X	Coeducational college
	Men's college
	Women's college

A4 Academic year calendar:

X	Semester
	Quarter
	Trimester
	4-1-4
	Continuous
	Differs by program (describe):

	Other (describe):

A5 Degrees offered by your institution:

X	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
X	Bachelor's
X	Postbachelor's certificate
X	Master's
X	Post-master's certificate
X	Doctoral degree research/scholarship
	Doctoral degree – professional practice
	Doctoral degree -- other

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf

- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time	**Males**	**Females**	**Unknown**
Degree-seeking, first-time first-year students	1066	1,863	0
Other first-year, degree-seeking	211	221	0
All other degree-seeking	3,191	4,049	0
Total degree-seeking	**4,468**	**6,133**	**0**
All other undergraduates enrolled in credit courses	23	18	0
Total Undergraduate Full-Time Students	**4,491**	**6,151**	**0**

Undergraduate Students: Part-Time	**Males**	**Females**	**Unknown**
Degree-seeking, first-time first-year students	2	0	0
Other first-year, degree-seeking	11	7	0
All other degree-seeking	187	202	0
Total degree-seeking	**200**	**209**	**0**
All other undergraduates enrolled in credit courses	171	249	0
Total Undergraduate Part-Time Students	**371**	**458**	**0**

Undergraduate Students: All	**Males**	**Females**	**Unknown**
Total Undergraduate Students	4,862	6,609	0

Graduate Students: Full-Time	**Males**	**Females**	**Unknown**
Degree-seeking, first-time	49	65	0
All other degree-seeking	32	28	0
All other graduates enrolled in credit courses	0	0	0
Total Graduate Full-Time Students	**81**	**93**	**0**

Graduate Students: Part-Time	**Males**	**Females**	**Unknown**
Degree-seeking, first-time	36	71	0
All other degree-seeking	75	132	0
All other graduates enrolled in credit courses	9	38	0
Total Graduate Part-Time Students	**120**	**241**	**0**

Graduate Students: All	**Males**	**Females**	**Unknown**
Total Graduate Students	**201**	**334**	**0**

All Students: Total	**Males**	**Females**	**Unknown**
Total Full-Time Students	4,572	6,244	0
Total Part-Time Students	491	699	0
Total All students	**5,063**	**6,943**	**0**

Total all undergraduates	11,471
Total all graduate	535
GRAND TOTAL ALL STUDENTS	**12,006**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.
Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
More information about other eligible (for financial aid purposes) non-citizens is available at:
https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.
Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visaor temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or othereligible noncitizens in this category.
NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	17	89	96
Hispanic/Latino	234	819	845
Black or African American, non-Hispanic	298	1,170	1,221
White, non-Hispanic	2,197	8,225	8,524
American Indian or Alaska Native, non-Hispanic	8	33	35
Asian, non-Hispanic	25	119	136
Native Hawaiian or other Pacific Islander, non-Hispanic	2	6	6
Two or more races, non-Hispanic	135	492	512
Race and/or ethnicity unknown	15	57	96
TOTAL	**2,931**	**11,010**	**11,471**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	2001
Postbachelor's certificates	6
Master's degrees	242
Post-Master's certificates	
Doctoral degrees – research/scholarship	7
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total** (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	796	556	949	2,301
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	2	2
C	Final 2019 cohort, after adjusting for allowable exclusions	796	556	947	2,299
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	266	260	460	986
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	80	55	79	214
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	17	8	21	46
G	Total graduating within six years (sum of lines D, E, and F)	363	323	560	1,246
H	Six-year graduation rate for 2019 cohort (G divided by C)	46%	58%	59%	54%

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	852	549	912	2,313
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	0	1	2
C	Final 2018 cohort, after adjusting for allowable exclusions	851	549	911	2,311
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	251	213	400	864
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	71	50	98	219
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	17	11	9	37
G	Total graduating within six years (sum of lines D, E, and F)	339	274	507	1,120
H	Six-year graduation rate for 2018 cohort (G divided by C)	40%	50%	56%	48%

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

		2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	2,672

From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	2,114

Calculate the percentage of the Fall 2025 entering cohort who remained enrolled on the official census date.	79.1%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	9,028
Total first-time, first-year females who applied	15,406
Total first-time, first-year students of unknown sex who applied	115

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	5,838
Total first-time, first-year females who were admitted	11,287
Total first-time, first-year students of unknown sex who were admitted	67

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	1,068
Total first-time, first-year females who enrolled	1,863
Total first-time, first-year students of unknown sex who enrolled	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	1,066
Total part-time, first-time, first-year males who enrolled	2
Total full-time, first-time, first-year females who enrolled	1,863
Total part-time, first-time, first-year females who enrolled	0
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	6,101	18,225	223	0	24,549
Total first-time, first-year (degree-seeking) who were admitted	4,341	12,757	94	0	17,192
Total first-time, first-year (degree-seeking) who enrolled	959	1,952	20	0	2,931

C2 **First-time, first-year wait-listed students**
Students who met admission requirements but whose final admission was contingent on space availability

	Yes or No
Do you have a policy of placing students on a waiting list?	Yes

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	548
Number accepting a place on the waiting list:	156
Number of wait-listed students admitted:	5

	Yes or No
Is your waiting list ranked?	No
If yes, do you release that information to students?	
Do you release that information to school counselors?	

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

X	Require
	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	2	
Computer Science		1
Visual/Performing Arts	1	
Other *(specify)* : PE or ROTC	1	

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	Open admission policy as described above for all students
	Open admission policy as described above for most students, but--
	selective admission for out-of-state students
	selective admission to some programs
	other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	

Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

C8A Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT		X			
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes or No
Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission: 2/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	Tests are not required for applicants 22 years or older. Applicants can apply under a test optional admissions program.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

X	SAT
X	ACT
	AP
	CLEP
	Institutional Exam
	State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	29%	858
Submitting ACT Scores	10%	294

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score	Average
SAT Composite	1060	1140	1210	1142
SAT Evidence-Based Reading and Writing	540	580	630	587
SAT Math	510	550	600	554
ACT Composite	22	24	27	24
ACT Math				
ACT English				
ACT Writing				
ACT Science				
ACT Reading				

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	6.06%	2.80%
600-699	37.53%	23.54%
500-599	49.77%	54.20%
400-499	6.53%	18.88%
300-399	0.12%	0.58%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	2.68%
1200-1399	28.79%
1000-1199	58.39%
800-999	10.02%
600-799	0.12%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	7.82%				
24-29	48.98%				
18-23	40.14%				
12-17	3.06%				
6-11	0.00%				
Below 6	0.00%				
Totals should = 100%	100.00%	0.00%	0.00%	0.00%	0.00%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent	
Percent in top tenth of high school graduating class	16%	
Percent in top quarter of high school graduating class	44%	
Percent in top half of high school graduating class	83%	Top half +
Percent in bottom half of high school graduating class	17%	bottom half = 100%
Percent in bottom quarter of high school graduating class	3%	
Percent of total first-time, first-year students who submitted high school class rank:	61%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**
*** Report information only for those students from whom you collected high school GPA.**
*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	10%	3%	5.70%
Percent who had GPA between 3.75 and 3.99	24%	19%	21.10%
Percent who had GPA between 3.50 and 3.74	19%	26%	23.25%
Percent who had GPA between 3.25 and 3.49	14%	25%	20.96%
Percent who had GPA between 3.00 and 3.24	19%	18%	18.30%
Percent who had GPA between 2.50 and 2.99	13%	9%	10.58%
Percent who had GPA between 2.0 and 2.49	0%	0%	0.07%
Percent who had GPA between 1.0 and 1.99	0%	0%	0.03%
Percent who had GPA below 1.0	0%	0%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.45
Percent of total first-time, first-year students who submitted high school GPA:	99.93%

C13-C20: Admission Policies

C13 **Application Fee**
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	Yes
Amount of application fee:	$45
Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

Can on-line application fee be waived for applicants with financial need?	Yes or No
	Yes

C14 Application closing date

Does your institution have an application closing date?	Yes or No
	Yes

	Date
Application closing date (fall)	2/1
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes or No
Yes

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning (date):	
X	By (date):	03/01
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):		
	No set date		
X	Must reply by May 1st or within	2	weeks if notified thereafter
	Other:		

Deadline for housing deposit (MMDD): 05/01

Amount of housing deposit: $150

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes or No
	Yes

If yes, maximum period of postponement: 2 Years

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	Yes or No
	No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes or No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Yes

If "yes," please complete the following:

First or only early decision plan closing date	10/15
First or only early decision plan notification date	12/01
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2025 entering class:

Number of early decision applications received by your institution	348
Number of applicants admitted under early decision plan	303

Please provide significant details about your early decision plan:

C22 Early action

	Yes or No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes

If "yes," please complete the following:

Early action closing date	11/15
Early action notification date	12/15

	Yes or No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	No

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes or No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted	Enrolled
Males	1,056	613	322
Females	1,293	714	340
Unknown	12	7	0
Total	**2,361**	**1,334**	**662**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

		Yes or No		
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	No		
D4	If yes, what is the minimum number of credits and the unit of measure?	**Number**	**Unit Type**	

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of _____

D7 If a minimum college grade point average is required of transfer 2.0

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	12/1				X
Summer					X

		Yes or No
D10	Does an open admission policy, if reported, apply to transfer students?	No

D11 Describe additional requirements for transfer admission, if applicable:
Must be eligible to return to the last institution attended as a degree candidate.

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	76	Credits
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credits
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	Credits

D17 Describe other transfer credit policies:
SAT or ACT scores and high school transcript required if fewer than 24 hours of transferable college work completed.

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	Yes
College Level Examination Program (CLEP)	Yes
DANTES Subject Standardized Tests (DSST)	No

		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	30	Credits
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

		Yes or No
D21	Are the military/veteran credit transfer policies published on your website?	Yes

If yes, please provide the URL where the policy can be located:
http://catalog.coastal.edu/content.php?catoid=9&navoid=274#course-credit

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

X	Accelerated program
X	Comprehensive transition and postsecondary program for students with intellectual disabilities
	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
	English as a Second Language (ESL)
	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
X	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
X	Undergraduate Research
	Weekend college
X	Other (specify): 3-2 engineering program with Clemson University

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
	Computer literacy
X	English (including composition)
X	Foreign languages
X	History
	Physical Education
X	Humanities
	Intensive writing
X	Mathematics
	Philosophy
X	Sciences (biological or physical)
X	Social science
	Other (describe):

F. STUDENT LIFE

F1 **Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	67%	63%
Percent of males who join fraternities	11%	4%
Percent of females who join sororities	16%	6%
Percent who live in college-owned, -operated, or -affiliated housing	88%	47%
Percent who live off campus or commute	12%	53%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered.** Identify those programs available at your institution.

X	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
X	Jazz band
X	Literary magazine
X	Marching band
X	Model UN
X	Music ensembles
X	Musical theater
	Opera
X	Pep band
X	Radio station
X	Student government
X	Student newspaper
X	Student-run film society
X	Symphony orchestra
	Television station
	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable	X		
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed residence halls
	Men's residence halls
	Women's residence halls
	Apartments for married students
X	Apartments for single students
X	Special housing for disabled students
X	Special housing for international students
	Fraternity/sorority housing
	Cooperative housing
X	Theme housing
	Wellness housing
X	Living Learning Communities
X	Other housing options (specify):

Honors Housing available

Activities offered

Number of registered organizations:	198
Number of social fraternities:	10
Number of social sororities:	11
Number of honor societies:	7

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://www.coastal.edu/financialaid/netpricecalculators/

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

[X] Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:
07/01/2026

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do ***not*** include optional fees (e.g., parking, laboratory use).

G1

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district	$11,460	$11,460
Tuition: In-state (out-of-district):	$11,460	$11,460
Tuition: Out-of-state:	$29,746	$29,746
Tuition: Nonresident	$29,746	$29,746

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	$180	$180
Food and housing (on-campus):	$13,330	$13,330
Housing Only (on-campus):	$7,830	$7,830
Food Only (on-campus meal plan):	$5,500	$5,500

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum
12	18

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

G4 Do tuition and fees vary by undergraduate instructional program?

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

Yes or No
No
Yes
64.65%

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$1,294	$1,294	$1,294
Housing only:	**Not Applicable**	**Not Applicable**	$7,790
Food only:	**Not Applicable**	$396	$2,796
Food and housing total*	**Not Applicable**	**Not Applicable**	$10,586
Transportation:	$1,692	$2,134	$2,134
Other expenses:	$2,696	$2,776	$2,776

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	**Not Applicable**
In-district:	$487
In-state (out-of-district):	$487
Out-of-state:	$1,244
NONRESIDENTS:	$1,244

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2025-2026 Estimated	2024-2025 Final
		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	**Not Applicable**	**Not Applicable**
Federal	$19,784,941	$7,554
State all states, not only the state in which your institution is located	$10,758,742	$4,439,774
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$23,075,938	$20,261,640
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$2,000,087	$1,831,516
Total Scholarships/Grants	**$55,619,709**	**$26,540,484**
Self-Help	**Not Applicable**	**Not Applicable**
Student loans from all sources (excluding parent loans)	$40,938,586	$39,426,465
Federal Work-Study	$650,384	**Not Applicable**
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$3,060,897
Total Self-Help	**$41,588,970**	**$42,487,361**
Parent Loans	$14,747,273	$19,376,499
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$6,416,388	$6,785,139
Athletic Awards	$2,225,060	$5,765,364

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	2,672	10,010	367
B	Number of students in line **a** who applied for need-based financial aid	2,448	8,139	211
C	Number of students in line **b** who were determined to have financial need	1,642	5,709	163
D	Number of students in line **c** who were awarded any financial aid	1,636	5,675	143
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	1,632	5,264	120
F	Number of students in line **d** who were awarded any need-based self-help aid	1,140	4,235	102
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	229	650	3
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	237	687	3

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	59.1%	58.5%	37.3%
J	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 14,967	$ 15,020	$ 8,114
K	Average need-based scholarship and grant award of those in line **e**	$ 11,969	$ 12,055	$ 6,555
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,210	$ 4,142	$ 3,603
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,192	$ 4,051	$ 3,544

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	845	2662	13
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 7,083	$ 6,878	$ 1,924
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	38	199	1
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 25,115	$ 26,099	$ 31,132

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4	**Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.**	**1,331**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	946	71.00%	$41,389
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	916	69.00%	$21,979
C	Institutional loan programs.	0	0.00%	$0
D	State loan programs.	7	1.00%	$8,464
E	Private student loans made by a bank or lender.	332	25.00%	$56,921

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

	Institutional need-based scholarship or grant aid is available
X	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	78
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$27,105
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$2,114,226

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

	Institution's own financial aid form
	CSS Profile
X	Other (specify):

International Student's Certification of Finances

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- [X] FAFSA
- [ ] Institution's own financial aid form
- [ ] CSS Profile
- [ ] State aid form
- [ ] Noncustodial Profile
- [ ] Business/Farm Supplement
- [ ] Other (specify):

H9 Indicate filing dates for first-year students:

- [X] Priority date for filing required financial aid forms: 03/01
- [ ] Deadline for filing required financial aid forms:
- [ ] No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

- [X] a) Students notified on or about (date): 01/01
- [ ] b) Students notified on a rolling basis:
  If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	5/15
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- [X] Federal Direct Subsidized Loans
- [X] Federal Direct Unsubsidized Loans
- [X] Federal Direct PLUS Loans
- [ ] Federal Nursing Loans
- [X] State Loans
- [ ] College/university loans from institutional funds
- [ ] Other (specify):

H13 Need Based Scholarships and Grants

- [X] Federal Pell
- [X] Federal SEOG
- [X] State scholarships/grants
- [X] Private scholarships
- [X] College/university scholarship or grant aid from institutional funds
- [ ] United Negro College Fund
- [ ] Federal Nursing Scholarship
- [ ] Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC	X	**Not Applicable**
Leadership	X	
Music/drama	X	
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	541	339	880
B	Total number who are members of minority groups	92	43	135
C	Total number who are females	251	209	460
D	Total number who are males	290	130	420
E	Total number who are nonresidents (international)	3	1	4
F	Total number with doctorate, or other terminal degree	433	96	529
G	Total number whose highest degree is a master's but not a terminal master's	105	217	322
H	Total number whose highest degree is a bachelor's	3	23	26
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	3	3
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	10	6	16

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	18	to 1	(based on	11213	students
			and	624	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	262	377	704	480	83	35	2	1,943

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	10	97	151	14	0	0	0	272

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies			0%	05
Communication/journalism			6%	09
Communication technologies				10
Computer and information sciences			2%	11
Personal and culinary services				12
Education			5%	13
Engineering			2%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0%	16
Family and consumer sciences				19
Law/legal studies				22
English			1%	23
Liberal arts/general studies			3%	24
Library science				25
Biological/life sciences			11%	26
Mathematics and statistics			1%	27
Military science and military technologies			3%	28 & 29
Interdisciplinary studies			2%	30
Parks and recreation			13%	31
Philosophy and religious studies			0%	38
Theology and religious vocations				39
Physical sciences			0%	40
Science technologies				41
Psychology			8%	42
Homeland Security, law enforcement, firefighting, and			1%	43
Public administration and social services				44
Social sciences			4%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4%	50
Health professions and related programs			4%	51
Business/marketing			27%	52
History			1%	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	

K. ATHLETICS

SPORT		CLUB	INTRA MURAL	INTER-COLLEGIATE	SCHOLARSHIP
Baseball	M	■	☐	■	■
	W	☐	☐	☐	☐
Basketball	M	■	■	■	■
	W	■	■	■	■
Beach Volleyball	M	■	■	☐	☐
	W	■	■	■	■
Cheerleading	M	☐	☐	☐	☐
	W	■	☐	☐	☐
Climbing	M	■	☐	☐	☐
	W	■	☐	☐	☐
Cornhole	M	☐	■	☐	☐
	W	☐	■	☐	☐
Cross-Country Running	M	☐	☐	■	■
	W	☐	☐	■	■
Dance	M	☐	☐	☐	☐
	W	☐	☐	☐	☐
Disc Golf	M	■	☐	☐	☐
	W	■	☐	☐	☐
Dodgeball	M	☐	■	☐	☐
	W	☐	■	☐	☐
Equestrian Sports	M	■	☐	☐	☐
	W	■	☐	☐	☐
Field Hockey	M	■	☐	☐	☐
	W	■	☐	☐	☐
Fishing	M	■	☐	☐	☐
	W	■	☐	☐	☐
Flag Football	M	☐	■	☐	☐
	W	■	■	☐	☐
Football	M	☐	☐	■	■
	W	☐	☐	☐	☐
Golf	M	■	☐	■	■
	W	■	☐	■	■
Gymnastics	M	☐	☐	☐	☐
	W	■	☐	☐	☐
Ice Hockey	M	■	☐	☐	☐
	W	☐	☐	☐	☐
Kickball	M	☐	☐	☐	☐
	W	■	☐	☐	☐
Lacrosse	M	■	☐	☐	☐
	W	■	☐	■	■

SPORT		CLUB	INTRA MURAL	INTER-COLLEGIATE	SCHOLARSHIP
Outdoor Adventure	M	■	☐	☐	☐
	W	■	☐	☐	☐
Pickleball	M	■	■	☐	☐
	W	■	■	☐	☐
Racquetball	M	☐	☐	☐	☐
	W	☐	☐	☐	☐
Rugby	M	■	☐	☐	☐
	W	■	☐	☐	☐
Saltwater Anglers	M	■	☐	☐	☐
	W	■	☐	☐	☐
Soccer	M	■	■	■	■
	W	■	■	■	■
Soccer (Indoor)	M	☐	☐	☐	☐
	W	☐	☐	☐	☐
Softball	M	☐	■	☐	☐
	W	■	■	■	■
Surfing	M	■	☐	☐	☐
	W	■	☐	☐	☐
Swimming	M	■	☐	☐	☐
	W	■	☐	☐	☐
Table Tennis (Ping Pong)	M	☐	☐	☐	☐
	W	☐	☐	☐	☐
Tennis	M	■	☐	■	■
	W	■	☐	■	■
Track & Field	M	☐	☐	■	■
	W	☐	☐	■	■
Ultimate Frisbee	M	■	☐	☐	☐
	W	☐	☐	☐	☐
Volleyball	M	■	■	☐	☐
	W	■	■	■	■
Water polo	M	☐	☐	☐	☐
	W	☐	☐	☐	☐
Weight Lifting	M	■	☐	☐	☐
	W	■	☐	☐	☐
Wrestling	M	☐	☐	☐	☐
	W	☐	☐	☐	☐

L. DEGREES OFFERED

CIP CODE	DEGREES	MAJORS
520301	B	Accounting
		Certified Management Accountant Concentration
		Certified Public Accountant Concentration
450201	B	Anthropology and Geography
450301	C	Applied Archaeology - Undergraduate Certificate
270501	B	Applied Statistics
500703	B	Art History
500702	B	Art Studio
260202	B	Biochemistry
260101	B	Biology
		Cellular, Molecular Biology, and Genetics Concentration
		Ecology, Evolution, and Conservation Biology Concentration
		Integrative Biology Concentration
131322	B	Biology Education
400501	B	Chemistry
400501	B	Chemistry - Chemical Education, Grades 9-12
521501	B	Commercial and Investment Real Estate
090101	B	Communication and Media
110101	B	Computer Science
130501	C	Computer Science Education - Post Baccalaureate Certificate
430104	B	Criminal Justice
301202	C	Cultural Heritage Studies - Undergraduate Certificate
430404	B	Cyber Threat Intelligence
240103	B	Digital Culture and Design
130404	Ph.D.	Doctor of Philosophy in Education Sciences
400607	Ph.D.	Doctor of Philosophy in Marine Science
131210	B	Early Childhood Education (Pre-K-4)
450601	B	Economics (B.A.)
520601	B	Economics (B.S.B.A.)
130501	Ed.S.	Educational Specialist in Instructional Technology
131202	B	Elementary Education
141301	B	Engineering Science
		Civil Concentration
		Electrical Concentration
		Innovative Design Concentration
		Mechanical Concentration
		Physics Concentration
230101	B	English
		Composition, Rhetoric and Linguistics Concentration
		Creative Writing Concentration
		English Studies Concentration
		Literature and Culture Concentration
131305	B	English Education
130601	C	Evaluation of Education, Community and Social Programs - Post Baccalaureate Certificate
310505	B	Exercise and Sport Science
		Exercise Science Professional Concentration
		Pre-Allied Health Concentration
		Strength and Conditioning Concentration
520801	B	Finance
		Banking and Consumer Finance Concentration
		Corporate Finance Concentration
		Wealth Management Concentration
520801	C	Financial Planning - Undergraduate Certificate
430199	C	Foundations of Data Analysis - Undergraduate Certificate
520303	C	Fraud Examination - Post Baccalaureate Certificate
520101	B	General Business
450702	C	Geospatial Technologies - Undergraduate Certificate
500409	B	Graphic Design
510701	B	Health Administration (Completion Program)
520201	C	Healthcare Administration - Post Baccalaureate Certificate
510000	B	Health Sciences
130406	B	Higher Education and Community Engagement
540101	B	History

L. DEGREES OFFERED

CIP CODE	DEGREES	MAJORS
520906	B	Hospitality, Resort, and Tourism Management
		Event Planning Concentration
		Sustainable Resort Development Concentration
		Tourism Sales Concentration
110401	B	Information Systems
110103	B	Information Technology
130501	C	Instructional Technology - Undergraduate Certificate
290201	B	Intelligence and Security Studies
240101	B	Interdisciplinary Studies (B.A.I.S.)
240101	B	Interdisciplinary Studies (B.S.I.S.)
090101	B	Journalism and Sports Media
160101	B	Languages and Intercultural Studies
		Hispanic Studies
		Multiple Languages
430107	C	Law Enforcement - Undergraduate Certificate
430103	C	Legal Studies - Undergraduate Certificate
520201	B	Management
		Entrepreneurial Management Concentration
		Human Resources Management Concentration
		International Management Concentration
		Operations and Supply Chain Management Concentration
		Organizational Leadership Concentration
030104	B	Marine Coastal Environmental Science
261302	B	Marine Science
521401	B	Marketing
520301	M	Master of Accountancy
090900	M	Master of Arts in Communication
240101	M	Master of Arts in Liberal Studies
500913	M	Master of Arts in Music Technology
131205	M	Master of Arts in Teaching
		English
		Mathematics
		Science
		Social Studies
231302	M	Master of Arts in Writing
520201	M	Master of Business Administration
		Coastal Marine and Wetland Studies Concentration
		Commercial and Investment Real Estate Concentration
		Healthcare Administration Concentration
		Nonprofit Administration Concentration
131101	M	Master of Education in Counseling
		School Conseling Concentration
		Clinical Mental Health Counseling Concentration
130401	M	Master of Education in Educational Leadership
130501	M	Master of Education in Instructional Technology
131315	M	Master of Education in Language, Literacy and Culture
		Language and Culture Concentration
		Literacy Concentration
131213	M	Master of Education in Science, Technology, Engineering and Mathematics (STEM) Education
131001	M	Master of Education in Special Education
		Emotional Disabilities Concentration
		Intellectual Disabilities Concentration
		Learning Disabilities Concentration
		Severe Disabilities Concentration
		Twice-Exceptional (Gifted and Talented and Learning Disabilities) Concentration
		Twice-Exceptional (Gifted and Talented and Emotional Disabilities) Concentration
261302	M	Master of Science in Coastal Marine and Wetlands Studies
111003	M	Master of Science in Information Systems Technology
310504	M	Master of Science in Sport Management
270301	B	Mathematics, Applied
		Applied Mathematics in Education Concentration
		Research Concentration

L. DEGREES OFFERED

CIP CODE	DEGREES	MAJORS
131203	B	Middle Level Education
		English Concentration
		Mathematics Concentration
		Science Concentration
		Social Studies Concentration
500901	B	Music
		Commercial Music and Jazz Concentration
		General Studies Concentration
		Performance Concentration
131312	B	Music Education
		Choral Concentration
		Instrumental Concentration
513801	B	Nursing (RN to BSN Completion Program)
513801	B	Nursing (BSN)
131299	C	Online Teaching and Training - Post Baccalaureate Certificate
520801	C	Personal Finance - Undergraduate Certificate
380101	B	Philosophy
131314	B	Physical Education / Teacher Education
400801	B	Physics, Applied
		Astronomy Concentration
		Computational Concentration
		Engineering Concentration
		Environmental Concentration
		General Concentration
		Nuclear Security and Non-Proliferation Concentration
131329	B	Physics Education
451001	B	Political Science
		Domestic Politics Concentration
		Global Politics Concentration
309999	B	Professional Studies
420101	B	Psychology
		Behavioral Neuroscience Concentration
		Forensics Concentration
		Mental Health Concentration
512207	B	Public Health
090909	B	Public Relations and Strategic Communication
310504	B	Recreation and Sport Management
380201	B	Religious Studies
		Religion in Public Life Concentration
		Textual Studies Concentration
131311	B	Secondary Mathematics Education
131318	B	Social Studies, Grades 9-12
451101	B	Sociology
160905	C	Spanish for Healthcare and Social Services - Post Baccalaureate Certificate
131001	B	Special Education - Multi-categorical
303301	B	Sustainability (B.A.)
		Policy and Culture Concentration
		Business and Economics Concentration
303301	B	Sustainability (B.S.)
		Science and Ecosystems Concentration
303301	C	Sustainability - Undergraduate Certificate
500501	B	Theatre
500501	B	Theatre Arts
		Acting Concentration
		Design and Technology Concentration
		Musical Theatre Concentration
		Physical Theatre Concentration
500702	B	Visual Art
500409	B	Visual Communication Design
300000	C	Women in Technology - Post Baccalaureate Certificate
050207	B	Women's and Gender Studies (B.A.)
050207	B	Women's and Gender Studies (B.S.)