

A. GENERAL INFORMATION

A1. Address Information

Name of College or University	Appalachian State University
Mailing Address, City/State/Zip/Country	Boone, NC 28608
Street Address (if different), City/State/Zip/Country	
Main Phone Number	(828) 262-2000
WWW Home Page Address	http://www.appstate.edu
Admissions Phone Number	(828) 262-2120
Admissions Toll-free Number	
Admissions Office Mailing Address, City/State/Zip/Country	Office of Admissions Appalachian State University Boone, NC 28608
Admissions Fax Number	(828) 262-3296
Admissions E-mail Address	admissions@appstate.edu
Is there a separate URL application site on the Internet? If so, please specify:	

http://www.appstate.edu/www_docs/admissions/application.html

A2. Source of institutional control (*check one only*)

- ☒ **Public**
☐ **Private (nonprofit)**
☐ **Proprietary**

A3. Classify your undergraduate institution:

- ☒ **Coeducational college**
☐ **Men's college**
☐ **Women's college**

A4. Academic year calendar

- | | |
|---|--|
| ☒ Semester | ☐ 4-1-4 |
| ☐ Quarter | ☐ Continuous |
| ☐ Trimester | ☐ Differs by program (describe): |
| ☐ Other (describe) | |

A5. Degrees offered by your institution

- | | |
|---|--|
| ☐ Certificate | ☐ Postbachelor's certificate |
| ☐ Diploma | ☒ Master's |
| ☐ Associate | ☒ Post-master's certificate |
| ☐ Transfer | ☒ Doctoral |
| ☐ Terminal | ☐ First professional |
| ☒ Bachelor's | ☐ First professional certificate |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women **Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,176	1,372	5	3
Other first-year, degree-seeking	583	379	16	24
All other degree-seeking	3,652	3,788	234	348
<i>Total degree-seeking</i>	5,411	5,539	255	375
All other undergraduates enrolled in credit courses	27	39	185	281
<i>Total undergraduates</i>	5,438	5,578	440	656
First-professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
Graduate				
Degree-seeking, first-time	103	174	25	106
All other degree-seeking	119	205	96	287
All other graduates enrolled in credit courses				
<i>Total graduate</i>	222	379	121	393

Total all undergraduates: 12,112

Total all graduate and professional students: 1,115

GRAND TOTAL ALL STUDENTS: 13,227

B2. Enrollment by Racial/Ethnic Category. **Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.**

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	11	43	71
Black, non-Hispanic	92	340	357
American Indian or Alaskan Native	11	45	45
Asian or Pacific Islander	21	107	110
Hispanic	31	107	115
White, non-Hispanic	2,390	10,938	11,414
Race/ethnicity unknown			
Total	2,556	11,580	12,112

Persistence

B3. Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000.

Certificate/diploma

Associate degrees

Bachelor's degrees 2,340

Postbachelor's certificates

Master's degree 511

Post-master's certificates 23

Doctoral degrees 4

First professional degrees

First professional certificates

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

- B4. **Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,963**
- B5. **Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: N/A**
- B6. **Final 1994 cohort, after adjusting for allowable exclusions: 1,963**
(Subtract question B5 from question B4)
- B7. **Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998): 612**
- B8. **Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999): 477**

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B9. Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): 79 _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): 1,168 _____

B11. Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 59.5 _____ %

For Two-Year Institutions:

B12. Initial 1997 cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13. Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B14. Final 1997 cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____

B19. Total transfers-out (within three years) to other institutions: _____

B20. Total transfers to two-year institutions: _____

B21. Total transfers to four-year institutions: _____

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000? _____ %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1. First-time, first-year (freshman) students: **Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

Total first-time, first-year (freshman) men who applied	4,095
Total first-time, first-year (freshman) women who applied	4,565
Total first-time, first-year (freshman) men who were admitted	2,622
Total first-time, first-year (freshman) women who were admitted	3,473
Total full-time, first-time, first-year (freshman) men who enrolled	1,176
Total part-time, first-time, first-year (freshman) men who enrolled	5
Total full-time, first-time, first-year (freshman) women who enrolled	1,372
Total part-time, first-time, first-year (freshman) women who enrolled	3

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☒ Yes ☐ No

If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list	1,025
Number accepting a place on the waiting list	N/A
Number of wait-listed students admitted	N/A

Admission Requirements

- C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☒ Require
☐ Recommend
☐ Neither require nor recommend

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- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		2
Social studies	1	
History	1	
Academic electives		
Other (specify)		

Basis for Selection

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but

selective admission for out-of-state students ____

selective admission to some programs ____

other (explain) _____

- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	☒	☐	☐	☐
Class rank	☒	☐	☐	☐
Recommendation(s)	☐	☐	☒	☐
Standardized test scores	☐	☒	☐	☐
Essay	☐	☐	☒	☐
<i>Nonacademic</i>				
Interview	☐	☐	☐	☒
Extracurricular activities	☐	☐	☒	☐
Talent/ability	☐	☐	☒	☐
Character/personal qualities	☐	☐	☒	☐
Alumni/ae relation	☐	☐	☐	☒
Geographical residence	☐	☐	☒	☐
State residency	☐	☐	☒	☐
Religious affiliation/commitment	☐	☐	☐	☒
Minority status	☐	☐	☐	☒
Volunteer work	☐	☐	☒	☐
Work experience	☐	☐	☒	☐

SAT and ACT Policies

C8. Entrance exams

- A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I	☐	☐	☐	☐	☐
ACT	☐	☐	☐	☐	☐
SAT I or ACT (no preference)	☒	☐	☐	☐	☐
SAT I or ACT--SAT I preferred	☐	☐	☐	☐	☐
SAT I or ACT--ACT preferred	☐	☐	☐	☐	☐
SAT I and SAT II	☐	☐	☐	☐	☐
SAT I and SAT II or ACT	☐	☐	☐	☐	☐
SAT II	☐	☐	☐	☐	☐

In addition, does your institution use applicants' test scores for placement or counseling?

Placement ☒ Yes ☐ No

Counseling ☒ Yes ☐ No

- B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	☐	☐	☐
SAT II	☐	☐	☐
ACT	☐	☐	☐
SAT I or ACT	☐	☐	☐

- C. Latest date by which SAT I or ACT scores must be received for fall-term admission April (updates until August)

Latest date by which SAT II scores must be received for fall-term admission _____

- D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. **Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

Percent submitting SAT scores	<u>99%</u>	Number submitting SAT scores	<u>2,528</u>
Percent submitting ACT scores	<u>21%</u>	Number submitting ACT scores	<u>527</u>

	25th Percentile	75th Percentile
SAT I Verbal	490	590
SAT I Math	490	590
ACT Composite	19	24
ACT English	19	24
ACT Math	18	24

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2.00	.98
600-699	17.21	18.19
500-599	49.57	49.65
400-499	27.74	27.43
300-399	2.31	2.66
200-299	.08	0.00

	ACT Composite	ACT English	ACT Math
30-36	.47	1.13	.63
24-29	5.63	5.56	4.81
18-23	12.17	10.13	11.89
12-17	2.35	3.33	3.29
6-11	0.00	.47	0.00
Below 6			

- C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<u>14.97</u>
Percent in top quarter of high school graduating class	<u>47.33</u>
Percent in top half of high school graduating class	<u>89.92</u>
Percent in bottom half of high school graduating class	<u>10.08</u>
Percent in bottom quarter of high school graduating class	<u>.84</u>

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 93.08%

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher 88.01%
Percent who had GPA between 2.0 and 2.99 11.91%
Percent who had GPA between 1.0 and 1.99 .08%
Percent who had GPA below 1.0 0.00%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.51

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99 %

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No
Amount of application fee: \$45
Can it be waived for applicants with financial need? ☒ Yes ☐ No

C14. Application closing date

Does your institution have an application closing date? ☐ Yes ☒ No
Application closing date (fall): _____
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): November 16
By (date): _____
Other: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): May 1
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No
If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☐ Yes ☒ No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

☐ Yes ☒ No
If "yes," are supplemental forms required? ☐ Yes ☒ No
Is your college a member of the Common Application Group? ☐ Yes ☒ No

Early Decision and Early Action Plans

- C21. Early decision: **Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?** ☐ Yes ☒ No

If “yes,” please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2000 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:

- C22. Early action: **Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?**

☐ Yes ☒ No

If “yes,” please complete the following:

Early action closing date _____

Early action notification date _____

D. TRANSFER ADMISSION

Fall Applicants

- D1. Does your institution enroll transfer students?
- ☒
- Yes
- ☐
- No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

- D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	699	558	382
Women	740	649	420
Total	1439	1207	802

Application for Admission

- D3. Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☒ Summer

- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

☒ Yes ☐ NoIf yes, what is the minimum number of credits and the unit of measure? 30 semester hours

- D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement			X		
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

- D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

- D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):
- 2.00

- D8. List any other application requirements specific to transfer applicants:

Must meet UNC Minimum Admissions Requirements through courses taken in high school OR must present specific block of courses OR AA/AS degree.

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- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

- D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☐ No

- D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

- D12. Report the lowest grade earned for any course that may be transferred for credit: D*

- D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

- D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number _____ Unit type _____

- D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

- D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

- D17. Describe other transfer credit policies:

*Courses with a D grade may transfer to satisfy course requirements but credit hours will not count toward graduation. Students with D credit in English and/or mathematics must pass a proficiency test in English composition and/or mathematics in order to receive core curriculum credit. If an Appalachian State University department requires a grade of at least a C in a particular course, the course cannot be transferred.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: **Identify those programs available at your institution. Refer to the glossary for definitions.**

- | | |
|--|---|
| ☐ Accelerated program | ☒ Honors program |
| ☒ Cooperative (work-study) program | ☒ Independent study |
| ☐ Cross-registration | ☒ Internships |
| ☒ Distance learning | ☒ Liberal arts/career combination |
| ☒ Double major | ☒ Student-designed major |
| ☒ Dual enrollment | ☒ Study abroad |
| ☒ English as a Second Language (ESL) | ☒ Teacher certification program |
| ☐ Exchange student program (domestic) | ☐ Weekend college |
| ☐ External degree program | |
| ☐ Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| ☒ Arts/fine arts | ☒ Humanities |
| ☒ Computer literacy | ☒ Mathematics |
| ☒ English (including composition) | ☐ Philosophy |
| ☐ Foreign languages | ☒ Sciences (biological or physical) |
| ☒ History | ☒ Social science |
| ☐ Other (describe): | |

Library Collections

Report the number of holdings. Refer to the 1998 IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog 799,798 (sum of lines 27 and 29, column 2)

E5. Current serial subscriptions (paper, microform, electronic): 4,998 (sum of lines 30 and 31, column 2)

E6. Microforms (units) : 1,447,300 (line 28, column 2)

E7. Audiovisual materials (units): 36,228 (line 32, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	15.73	12.67
Percent of men who join fraternities ¹	5.66	1.11
Percent of women who join sororities	5.07	1.00
Percent who live in college-owned, -operated, or -affiliated housing	100	39.52
Percent who live off campus or commute	0	60.48
Percent of students age 25 and older	.16	9.68
Average age of full-time students	18.35	20.61
Average age of all students (full- and part-time)	18.35	21.29

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| ☒ Choral groups | ☒ Marching band | ☒ Student government |
| ☒ Concert band | ☒ Music ensembles | ☒ Student newspaper |
| ☒ Dance | ☒ Musical theater | ☒ Student-run film society |
| ☒ Drama/theater | ☒ Opera | ☒ Symphony orchestra |
| ☒ Jazz band | ☒ Pep band | ☒ Television station |
| ☒ Literary magazine | ☒ Radio station | ☐ Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus
☐ At cooperating institution (name):
-

Naval ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name):
-

Air Force ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name):
-

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| ☒ Coed dorms | ☒ Special housing for disabled students |
| ☒ Men's dorms | ☒ Special housing for international students |
| ☒ Women's dorms | ☐ Fraternity/sorority housing |
| ☒ Apartments for married students | ☒ Cooperative housing |
| ☐ Apartments for single students | |
| ☐ Other housing options (specify): | |
-

G. ANNUAL EXPENSES

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS	962	962
In-district:		
In-state (out-of-district):		
Out-of-state:	8252	8252
NONRESIDENT ALIENS:		
REQUIRED FEES:	1,005.50	1,005.50
ROOM AND BOARD:	3,810	3,810
(on-campus)		
ROOM ONLY:	2,110	2,110
(on-campus)		
BOARD ONLY:	1,700	1,700
(on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition **12** minimum ____ maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	450	450	450
Room only:			2,470
Board only:		1,800	1,800
Transportation:	800	1,200	1,200
Other expenses:	1,200	1,200	1,200

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G6. Undergraduate per-credit-hour charges: **Charges are based on number of hours taken.**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
 In-district:	
 In-state (out-of-district):	
 Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. **Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates** (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) **in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid).** Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

☒ 2000-2001 estimated or ☐ 1999-2000 final

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	3,869,907	614,342
State	1,344,961	1,432,235
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	473,060	1,116,909
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	601,553	870,157
<i>Total Scholarships/Grants</i>	6,289,481	4,033,643
Self-Help		
Student loans from all sources (excluding parent loans)	10,775,059	4,442,067
Federal Work-Study	634,196	
State and other work-study/ Employment	0	3,023,000
<i>Total Self-Help</i>	11,409,255	7,465,000
Parent Loans	3,202,003	2,970,326
Tuition Waivers	20,425	36,575
Athletic Awards	567,639	876,406

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H2. Number of Enrolled Students Receiving Aid: **List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid.** Aid that is non-need-based but that was used to meet need should be counted as need-based aid. **Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 cohort)	2,556	10,947	582
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1,400	6,101	450
c) Number of students in line b who were determined to have financial need	703	3,479	319
d) Number of students in line c who received any financial aid	667	3,236	269
e) Number of students in line d who received any need-based gift aid	393	1,933	195
f) Number of students in line d who received any need-based self-help aid	504	2,620	207
g) Number of students in line d who received any non-need-based gift aid	274	829	28
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	258	1,249	75
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	78%	79.6%	69%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 4,378	\$ 4,850	\$ 4,623
k) Average need-based gift award of those in line e	\$ 2,539	\$ 2,672	\$ 2,434
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,473	\$ 3,225	\$ 3,485
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$ 2,166	\$ 3,051	\$ 3,348

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: **List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid.** Numbers should reflect the cohort receiving the dollars reported in H1. **Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	381	1,323	46
o) Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line n	\$ 2,386	\$ 2,559	\$ 1,273
p) Number of students in line a who received a non-need-based athletic <u>grant or scholarship</u>	45	183	4
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line p	\$ 4,444	\$ 4,689	\$ 3,557

H3: Which needs -analysis methodology does your institution use in awarding institutional aid?

- ☒ Federal methodology (FM)
☐ Institutional methodology (IM)
☐ Both FM and IM

H4. Percent of the 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 50 %

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$ 12,173

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- ☐ College-administered need-based financial aid is available
☐ College-administered non-need-based financial aid is available
☒ College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: _____

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ _____

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ _____

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial (Divorced/Separated) Parent's Statement
☐ Business/Farm Supplement
☐ Other: _____

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ Foreign Student's Financial Aid Application
☐ Foreign Student's Certification of Finances
☐ Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 15

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: yes If yes, starting date: April 1

H11. Indicate reply dates:

Students must reply by (date): _____ or within 3 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

☒

Direct Subsidized Stafford Loans

☒

Direct Unsubsidized Stafford Loans

☒

Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

☒

FFEL Subsidized Stafford Loans

☒

FFEL Unsubsidized Stafford Loans

☒

FFEL PLUS Loans

☒

Federal Perkins Loans

☐

Federal Nursing Loans

☐

State Loans

☒

College/university loans from institutional funds

☐

Other (specify):

H13. Scholarships and Grants

NEED-BASED:

☒

Federal Pell

☒

SEOG

☒

State scholarships/grants

☒

Private scholarships

☒

College/university gift aid from institutional funds

☐

United Negro College Fund

☐

Federal Nursing Scholarship

☐

Other (specify):

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H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics	X		Religious affiliation
X		Job skills	X		State/district residency
X		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	630	282	912
b.) Total number who are members of minority groups	32	11	43
c.) Total number who are women	241	147	388
d.) Total number who are men	389	135	524
e.) Total number who are nonresident aliens (international)	3	1	4
f.) Total number with doctorate, first professional, or other terminal degree	500	56	556
g.) Total number whose highest degree is a master's but not a terminal master's	116	135	251
h.) Total number whose highest degree is a bachelor's	14	91	105
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			

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I-2. Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2000 Student to Faculty ratio: 17 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	344	630	679	409	160	144	7	2373

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	47	68	71	28				214

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J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP Categories to Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			2	26
Business/marketing			20	8 and 52
Communications/communication technologies			8	9 and 10
Computer and information sciences			1	11
Education			18	13
Engineering/engineering technologies			3	14 and 15
English			5	23
Foreign languages and literature			1	16
Health professions and related sciences			6	51
Home economics and vocational home economics			2	19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies			1	24
Library science				25
Mathematics			1	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation			4	31
Personal and miscellaneous services				12
Philosophy, religion, theology			1	38 and 39
Physical sciences			1	40 and 41
Protective services/public administration			6	43 and 44
Psychology			6	42
Social sciences and history			8	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			6	50
Other				
TOTAL	100 %	100 %	100 %	