

Appalachian State University

Common Data Set: September 1998

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the [definitions section](#).)

Indicate academic year for which data are reported: 98-99 actual __ 98-99 estimated __ 97-98 actual x

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	3,540,168	65,754
State	1,202,842	1,206,656
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	498,280	895,719
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	534,624	572,783
Total Scholarships/Grants	5,775,914	2,740,910
Self-Help		
Student loans from all sources	13,397,103	3,492,024
Federal Work-Study	507,880	
State and other work-study/ employment	0	2,841,727
Total Self-Help	13,904,983	3,492,024
Parent Loans	2,638,412	1,479,844
Tuition waivers	8,738	31,464
Athletic awards	387,907	825,063

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Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1998 cohort)	2,311	10,609	510
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1,711	6,148	467
c) Number of students in line b who were determined to have financial need	946	3,636	351
d) Number of students in line c who received any financial aid	847	3,321	307
e) Number of students in line d who received any need-based gift aid	598	2,171	200
f) Number of students in line d who received any need-based self-help aid	672	2,849	272
g) Number of students in line d who received any non-need-based gift aid	421	1,357	42
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans and private alternative loans</u>).	307	1,743	133
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans and private alternative loans</u>).	76%	83%	78%

j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans.)	3,859	4,199	4,232
k) Average need-based gift award of those in line d who received a need-based gift award	2,682	2,366	2,044
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line d who received need-based self-help	2,477	3,092	3,274
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line d who received a need-based loan	2,146	2,948	3,222

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time Undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	602	2,127	97
o) Average award to students in line (n)	2,452	3,029	2,689
p) Number of students in line a who received a non-need-based athletic award	43	100	2
q) Average non-need-based athletic award to those in line (p)	3,826	4,040	1,389

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

☒ Federal methodology (FM)

☐ Institutional methodology (IM)

☐ Both FM and IM

H4.

Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, **private etc.; exclude parent loans**). Include only students who borrowed while enrolled at your institution.

48 %

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; **do not include money borrowed at other institutions:** \$ 9,450

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- ☒ College-administered need-based financial aid is available for undergraduate international students
- ☒ College-administered non-need-based financial aid is available for undergraduate international students
- ☐ College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: _____

Average dollar amount awarded to undergraduate international students: \$ _____

Total dollar amount of financial aid **from all sources** awarded to all undergraduate international students: \$ _____

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial (Divorced/Separated) Parent's Statement
- ☐ Business/Farm Supplement
- ☐ Other:

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ Foreign Student's Financial Aid Application
- ☐ Foreign Student's Certification of Finances
- ☐ Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 15

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): _____

Students notified on a rolling basis: yes/no If yes, starting date: April 15**H11.** Indicate reply dates:Students must reply by (date): _____ or within 3 weeks of notification.**Types of Aid Available**Please check off all types of aid available **to undergraduates** at your institution:**H12.** Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☐ Direct Subsidized Stafford Loans
- ☐ Direct Unsubsidized Stafford Loans
- ☐ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- ☒ FFEL Subsidized Stafford Loans
- ☒ FFEL Unsubsidized Stafford Loans
- ☒ FFEL PLUS Loans
- ☒ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☒ College/university loans from institutional funds
- ☐ Other (specify):

H13. Scholarships and Grants

NEED-BASED:

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university gift aid from institutional funds

- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	<u>X</u>		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics	X		Religious affiliation
X		Job skills	X		State/district residency
X		ROTC			

Appalachian State University

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment-Men and Women

Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS Line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	1,119	1,192	Line 1	5	4	line 15
Other first-year, degree-seeking	523	366	Line 2	13	15	line 16
All other degree-seeking	3,635	3,774	lines 3-6	266	244	lines 17-20
<i>Total degree-seeking</i>	5,277	5,332		284	263	
All other undergraduates enrolled in credit courses	37	36	line 7	193	272	line 21
<i>Total undergraduates</i>	5,314	5,368	line 8	477	535	line 22
First-professional						
First-time, first-professional students			line 9			line 23
All other first-professionals			line 10			line 24
<i>Total first-professional</i>						
Graduate						
Degree-seeking, first-time	112	160	line 11	20	77	line 25
All other degree-seeking	121	237	Line 12	117	296	line 26

All other graduates enrolled in credit courses	0	0	line 13	0	0	line 27
<i>Total graduate</i>	233	397		137	373	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 11,694

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 1,140

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 12,834

B2. Enrollment by Racial/Ethnic Category. Provide numbers of **degree-seeking** undergraduate students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking First-time first year	Degree-seeking undergraduates
	IPEDS Sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Nonresident aliens IPEDS cols. 1-2	6	40
Black, non-Hispanic IPEDS cols. 3-4	73	314
American Indian or Alaskan Native IPEDS cols. 5-6	7	41
Asian or Pacific Islander IPEDS cols. 7-8	21	99
Hispanic IPEDS cols. 9-10	20	88
White, non-Hispanic IPEDS cols. 11-12	2,193	10,574

Race/ethnicity unknown	0	0
IPEDS cols. 13-14		
Total	2,320	11,156
IPEDS cols. 15-16		

Persistence

B3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998.

Certificate/diploma _____
 Associate degrees _____
 Bachelor's degrees 2,116
 Postbachelor's certificates _____
 Master's degrees 477
 Post-master's certificates 8
 Doctoral degrees 6
 First professional degrees _____
 First professional certificates _____

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1992. Include in the cohort those who entered your institution during the summer term preceding fall 1992.

B4.

Initial 1992 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,049

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5.

Of the initial 1992 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: N/A

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1992 cohort, after adjusting for allowable exclusions: 2,049

(Subtract question B5 from question B4)

B7. Of the initial 1992 cohort, how many completed the program in four years or less (by August 31, 1996): 621

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1996 and by August 31, 1997): 561

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9.

Of the initial 1992 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1997 and by August 31, 1998): 90

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9): 1,272

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1992 cohort (question B10 divided by question B6): 62.1

For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

B12. Initial 1995 cohort, total of first-time, full-time degree/certificate-seeking students: _____

(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)

B13.

Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions); total allowable exclusions: _____

(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

B14. Final 1995 cohort, after adjusting for allowable exclusions _____

(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)

B16. Completers of programs of less than two years within 150 percent of normal time: _____

(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)

B17. Completers of programs of at least two but less than four years (total): _____

(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____

(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)

B19. Total transfers-out (within three years) to other institutions: _____

(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)

B20. Total transfers to two-year institutions: _____

(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)

B21. Total transfers to four-year institutions: _____

(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998? _____82.9%_____

Appalachian State University**Common Data Set: September 1998****C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications****C1. First-time, first-year (freshman) students:**

Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1998. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 3,944

Total women applied 4,019

Total men admitted 2,617

Total women admitted 3,134

Total full-time, first-time, first-year (freshman) men enrolled 1,119

Total part-time, first-time, first-year (freshman) men enrolled 4

Total full-time, first-time, first-year (freshman) women enrolled 1,192

Total part-time, first-time, first-year (freshman) women enrolled 1

C2.

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: x No:

If yes, please answer the questions below for fall 1998 admissions:

Number of qualified applicants placed on waiting list 905

Number accepting a place on the waiting list 308

Number of wait-listed students admitted 38

Admission Requirements**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒ High school diploma is required and GED is accepted

☐ High school diploma is required and GED is not accepted

☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

☒ Required

☐ Recommended

☐ Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		2
Social studies	1	
History	1	
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6.

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students____

Open admission policy as described above for most students, but

selective admission for out-of-state students____

selective admission to some programs____

other (explain) _____

C7.

Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	☒			
Class rank	☒			
Recommendation(s)			☒	
Standardized test scores		☒		
Essay			☒	
	Very important	Important	Considered	Not Considered
<i>Nonacademic</i>				
Interview				☒
Extracurricular activities			☒	
Talent/ability			☒	
Character/personal qualities			☒	
Alumni/ae relation				☒
Geographical residence			☒	
State residency			☒	
Religious affiliation/commitment				☒
Minority status				☒

Volunteer work



Work experience

**SAT and ACT Policies****C8. Entrance exams**

- A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION

	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)			☒		
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?

Placement

☒ Yes ☐ No

Counseling

☒ Yes ☐ No

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

PLACEMENT

Require	Recommend	Require for some
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SAT I

SAT II

ACT

SAT I or ACT

C. Latest date by which SAT I or ACT scores must be received for fall-term admission April (updates received until August)

Latest date by which SAT II scores must be received for fall-term admission _____

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1998, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9.

Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 99.78 Number submitting SAT scores 2,311

Percent submitting ACT scores 16.23 Number submitting ACT scores 376

	25th percentile	75th percentile
SAT I Verbal	490	590
SAT I Math	480	580
ACT Composite	19	24
ACT English	N/A	
ACT Math	N/A	

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2.25	1.08
600-699	17.10	15.63
500-599	46.55	46.24
400-499	31.74	34.59
300-399	2.12	2.20
200-299	.04	.04

	ACT Composite	ACT English	ACT Math
30-36	.35		
24-29	3.24		
18-23	5.79		
12-17	6.61		
6-11	.26		
Below 6			

C10.

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class. 11.87%

Percent in top quarter of high school graduating class 44.60%

Percent in top half of high school graduating class 84.84%

Percent in bottom half of high school graduating class 8.81%

Percent in bottom quarter of high school graduating class .35%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 93.65

C11.

Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you

collected high school GPA.Percent who had GPA of 3.0 and higher: 84.33%Percent who had GPA between 2.0 and 2.9: 14.34%

Percent who had GPA between 1.0 and 1.99: _____

Percent who had GPA below 1.0: _____

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman)**students who submitted GPA:** 3.46Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.6%**Admission Policies****C13. Application fee**

Does your institution have an application fee?

☒ Yes ☐ NoAmount of application fee \$35.00

Can it be waived for applicants with financial need?

☒ Yes ☐ No**C14. Application closing date**

Does your institution have an application closing date?

☐ Yes ☒ No

Application closing date (fall) _____

Priority date October 15**C15. Are first-time, first-year students accepted for terms other than the fall?**☒ Yes ☐ No**C16. Notification to applicants of admission decision sent** (*fill in one only*)On a rolling basis beginning (date) November 16

By (date) _____

Other _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date) May 1

No set date _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: 1 year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

☐ Yes ☒ No

C20. Common application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

☐ Yes ☒ No

If "yes," are supplemental forms required?

☐ Yes ☒ No

Is your college a member of the Common Application Group?

☐ Yes ☒ No

Early Decision and Early Action Plans

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

☐ Yes ☒ No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

Number of early decision applications received by your institution in Fall 1998 _____

Number of applicants admitted under early decision plan in Fall 1998 _____

Please provide significant details about your early decision plan:

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ No

If "yes," please complete the following:

Early action closing date_____

Early action notification date_____

Appalachian State University**Common Data Set: September 1998****D. TRANSFER ADMISSION****Fall Applicants****D1.** Does your institution enroll transfer students?☒ Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

☒ Yes ☐ No**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.

	Applicants	Admitted applicants	Enrolled applicants
Men	680	526	345
Women	639	539	333
Total	1,319	1,065	678

Application for Admission**D3.** Indicate terms for which transfers may enroll:

☒ Fall	☐ Winter	☒ Spring	☐ Summer
--	---------------------------------	--	---------------------------------

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?☒ Yes ☐ NoIf yes, what is the minimum number of credits and the unit of measure? 30

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement			X		
Interview					
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): None

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants:

Must meet UNC Minimum Admissions Requirements through courses taken in high school OR must present specific block of courses OR AA/AS degree.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?

☐ Yes ☒ No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D*

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number N/A Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution: :

Number N/A Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17. Describe other transfer credit policies:

Courses with a D grade may transfer to satisfy course requirements but credit hours will not count toward graduation.

Students with D credit in English and/or mathematics must pass a proficiency test in English composition and/or

Mathematics in order to receive core curriculum credit. If an Appalachian department requires a grade of at least C

in a particular course, the course cannot be transferred.

Appalachian State University

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|--|---|
| ☐ Accelerated program | ☒ Honors program |
| ☒ Cooperative (work-study) program | ☒ Independent study |
| ☐ Cross-registration | ☒ Internships |
| ☒ Distance learning | ☒ Liberal arts/career combination |
| ☒ Double major | ☒ Student-designed major |
| ☒ Dual enrollment | ☒ Study abroad |
| ☒ English as a Second Language | ☒ Teacher certification program |
| ☐ Exchange student program (domestic) | ☐ Weekend college |
| ☐ External degree program | ☐ Other (specify): |

E2. Core curriculum: Must students complete a core curriculum prior to graduation?

☒ Yes ☐ No

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| ☒ Arts/fine arts | ☒ Humanities |
| ☒ Computer literacy | ☒ Mathematics |
| ☒ English (including composition) | ☐ Philosophy |
| ☐ Foreign languages | ☒ Sciences (biological or physical) |
| ☒ History | ☒ Social science |
| ☐ Other (describe): _____ | |

Library Collections

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E4.

Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: 564,252 (sum of lines 27 [paper titles] and 29 [electronic titles], column 2)

E5. Current serials (titles): - include periodicals, newspapers, and government documents: 3,366 (sum of lines 30 [paper and microform subscriptions] and 31 [electronic subscriptions], column 2)

E6. Microforms (units): 1,030,496 (line 28, column 2)

E7. Audiovisual materials (units): 29,347 (line 32, column 2)

Appalachian State University

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	15%	11%
Percent of men who join fraternities		8%
Percent of women who join sororities		10%
Percent who live in college-owned, -operated, or -affiliated housing	98%	48%
Percent who live off campus or commute	2%	52%
Percent of students age 25 and older	30%	5.86%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| ☒ Choral groups | ☒ Marching band | ☒ Student government |
| ☒ Concert band | ☒ Music ensembles | ☒ Student newspaper |
| ☒ Dance | ☒ Musical theater | ☐ Student-run film society |
| ☒ Drama/theater | ☒ Opera | ☒ Symphony orchestra |
| ☒ Jazz band | ☒ Pep band | ☒ Television station |
| ☒ Literary magazine | ☒ Radio station | ☐ Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

☒ On campus

☐ At cooperating institution (name):

Naval ROTC is offered

☐ On campus

☐ At cooperating institution (name):

Air Force ROTC is offered

☐ On campus

☐ At cooperating institution (name):

F4. Housing:

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☒ Coed dorms
- ☒ Men's dorms
- ☒ Women's dorms
- ☒ Apartments for married students
- ☐ Apartments for single students
- ☒ Special housing for disabled students
- ☒ Special housing for international students
- ☐ Fraternity/sorority housing
- ☒ Cooperative housing
- ☐ Other housing options (specify): _____

Appalachian State University

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G. ANNUAL EXPENSES

Provide 1999-2000 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1999-2000 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):	962	962
Out-of-state:	8,232	8,232
NONRESIDENT ALIENS:	8,232	8,232
REQUIRED FEES:	1,011	1,011
ROOM AND BOARD:	3,340	3,340
(on-campus)		
ROOM ONLY:	1,960	1,960
(on-campus)		
BOARD ONLY:	1,380	1,380
(on-campus meal plan)		

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition 12_minimum ____maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

☐ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (not living at home)	Commuters (living at home)
Books and supplies:	450	450	450
Room only:		2,280	
Board only:		1,730	1,730
Transportation:	750	1,150	1,150
Other expenses:	1,300	1,300	1,300

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

Appalachian State University

Common Data Set: September 1998

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the [definitions section](#).)

Indicate academic year for which data are reported: 98-99 actual __ 98-99 estimated __ 97-98 actual x

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	3,540,168	65,754
State	1,202,842	1,206,656
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	498,280	895,719
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	534,624	572,783
Total Scholarships/Grants	5,775,914	2,740,910
Self-Help		
Student loans from all sources	13,397,103	3,492,024
Federal Work-Study	507,880	
State and other work-study/ employment	0	2,841,727
Total Self-Help	13,904,983	3,492,024
Parent Loans	2,638,412	1,479,844
Tuition waivers	8,738	31,464
Athletic awards	387,907	825,063

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Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1998 cohort)	2,311	10,609	510
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1,711	6,148	467
c) Number of students in line b who were determined to have financial need	946	3,636	351
d) Number of students in line c who received any financial aid	847	3,321	307
e) Number of students in line d who received any need-based gift aid	598	2,171	200
f) Number of students in line d who received any need-based self-help aid	672	2,849	272
g) Number of students in line d who received any non-need-based gift aid	421	1,357	42
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans and private alternative loans</u>).	307	1,743	133
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans and private alternative loans</u>).	76%	83%	78%

j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans.)	3,859	4,199	4,232
k) Average need-based gift award of those in line d who received a need-based gift award	2,682	2,366	2,044
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line d who received need-based self-help	2,477	3,092	3,274
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line d who received a need-based loan	2,146	2,948	3,222

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time Undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	602	2,127	97
o) Average award to students in line (n)	2,452	3,029	2,689
p) Number of students in line a who received a non-need-based athletic award	43	100	2
q) Average non-need-based athletic award to those in line (p)	3,826	4,040	1,389

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

☒ Federal methodology (FM)

☐ Institutional methodology (IM)

☐ Both FM and IM

H4.

Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, **private etc.; exclude parent loans**). Include only students who borrowed while enrolled at your institution.

48 %

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; **do not include money borrowed at other institutions:** \$ 9,450

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- ☒ College-administered need-based financial aid is available for undergraduate international students
- ☒ College-administered non-need-based financial aid is available for undergraduate international students
- ☐ College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: _____

Average dollar amount awarded to undergraduate international students: \$ _____

Total dollar amount of financial aid **from all sources** awarded to all undergraduate international students: \$ _____

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial (Divorced/Separated) Parent's Statement
- ☐ Business/Farm Supplement
- ☐ Other:

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ Foreign Student's Financial Aid Application
- ☐ Foreign Student's Certification of Finances
- ☐ Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 15

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): _____

Students notified on a rolling basis: yes/no If yes, starting date: April 15**H11.** Indicate reply dates:Students must reply by (date): _____ or within 3 weeks of notification.**Types of Aid Available**Please check off all types of aid available **to undergraduates** at your institution:**H12.** Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☐ Direct Subsidized Stafford Loans
- ☐ Direct Unsubsidized Stafford Loans
- ☐ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- ☒ FFEL Subsidized Stafford Loans
- ☒ FFEL Unsubsidized Stafford Loans
- ☒ FFEL PLUS Loans
- ☒ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☒ College/university loans from institutional funds
- ☐ Other (specify):

H13. Scholarships and Grants

NEED-BASED:

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university gift aid from institutional funds

- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	<u>X</u>		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics	X		Religious affiliation
X		Job skills	X		State/district residency
X		ROTC			